



St. John's Primary

Evidencing PE and Sport Premium 2020-2021

Our school vision for PE and School Sport is to ensure ***'All pupils are exposed to a broad range of high quality activities, to help develop a set of skills that will prepare them to make lifelong, healthy, active lifestyle choices.'***

At St. John's Primary we are fully committed to ensuring that our children are fit, healthy and active learners. We aspire to be a school that offers every child the opportunity to fulfil their absolute potential and we realise the vital role that sports and outdoor learning needs to play in realising those goals. We want our children to make healthy choices, to enjoy physical activity and to appreciate its benefits while embodying our core values of collaboration, determination, positivity, respect and friendship.

At St. John's Primary we recognise the importance of daily physical activity and how fundamental this is for children's physical, mental and social wellbeing. We teach our children about the impact that exercise has on their bodies which equips them to make more informed choices about continuing participation as they grow older. Here are just a few of the benefits you might see as a result of more active children:

- Improved mental wellbeing
- Increased confidence and self-esteem
- Better concentration and behaviour in class
- Helps children feel part of a team
- Enhanced social skills
- Increased resilience



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- Improved sleep leads to better learning and concentration

At St. John's Primary we offer 2 sessions of PE weekly. One session is taught by class teachers and the second session is taught by an outside provider. The sessions provide:

- Weekly PE sessions which are based on the scheme where we teach the fundamental skills to enable our children to become physically literate.
- Personalised curriculum planning
- Progression grids for each area – skill based planning for lifelong learning

Teachers, coaches and any other members of the school community involved in the delivery of PE and School Sport need to:

- Encourage enjoyment
- Cater for varying levels of ability by providing every pupil with a 'fair go'
- Provide equal encouragement to all pupils to allow them to acquire skills and develop confidence
- Ensure the program is available to all pupils by catering for groups with special needs such as:
 - pupils with disabilities/impairments
 - pupils from non-English speaking backgrounds
 - pupils with exceptional talent



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<ul style="list-style-type: none">• Funding from 2019/20 carried over due to Covid	£10,001
Total number of Pupils on Roll (Year 1-6)	439
Funding for 2020-2021	£20,390
Total funding to spend by July 31st 2021	£30,391
Funds not spent this year but committed spending for 2021-2022	£14,829

*Based on pupils numbers in January 2020 Census **This funding is allocated to school in October 2020 and April 2021.

Vision: Children are exposed to a broad range of high-quality physical activities, to help develop the skills and attitudes that will prepare them to make lifelong, healthy, active lifestyle choices

Objective: To achieve self-sustaining improvement in the access and quality of PE and sport at St. John's against 5 key indicators over the next 3 years:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils



5. Increased participation in competitive sport – intra – house, inter-school competitions, NW24

Key achievements this year:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Planning and delivering high quality home PE videos (lessons and challenges) throughout lockdown - Creation of an 'Active Advent Calendar' - Begin to slowly reintroduce intra school competitions (Term 6) - School Sports Day - Delivery of 2 hours of high quality PE lessons in a week - CPD provided by Bristol Sport in a range of sports and year groups throughout the year - Provided PE Pod Packs to all classes to allow our children to be physically active during break/lunch and leg stretch - Delivered Staff meeting to push Active learning, movement moments throughout the school day so children are completing 30 minutes of physical activity during the school day. - Staff provided with useful 'Structured leg stretch activity pack'. - Indoor equipment provided for movement moments. - 	<p>Improve the monitoring of the impact of increased PA:</p> <ul style="list-style-type: none"> - Implement data collection on Physical Activity % of KS1 and % of KS2 taking part in (on average) 60 minutes a day 7 days a week of activity - To collect accurate baseline data in September for all pupils to identify children not meeting ARE <p>Increase the amount and range of extra curricula participation and lunchtime activities</p> <ul style="list-style-type: none"> - Create an extra curriculum timetable provision for school sports teams and activities which meet the outcomes identified in the PA audit in September. - Increase physical activity of target groups of less active children identified (Change 4 Life) to meet the National requirement of 60 minutes per day. - Tailored opportunities that attract less active (consult pupils) - Provide a wider range (2 more clubs per site???) of activities tailored to attract less active implementing pupil voice. - Calendar which identifies sports that link with extra-curricular clubs and time of the year - Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups particular to your school (Pupil Premium children) to take part in competitions and festivals.



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- Developing Competitive Opportunities through in school fixtures
- inter year, inter house/fixtures against other schools
- Attend School Games competitions and festivals
- Have held a School Games Day
- Have a system in place to track attendance across all levels of competition
- Identify those who haven't represented the school and provide opportunities through targeted festivals
- Engage a representative group of students within and beyond the curriculum in leading, managing and officiating in School Games activity

To better signpost and promote activities in school and external sports clubs:

- Have a notice board and/or in-house school digital system that
- promotes School Games activity and uses social media for the same purpose
- Have active links with local community clubs and leisure providers
- Have a system in place that tracks out of school participation in

To increase pupil involvement in leading PA

- Engage students in the planning and development of School Games activity through student voice (student council)
- Provide opportunities for pupils to access a range of roles within sport (leader, official, media)
- Increasing and Sustaining Pupil Participation sport, whether it be an athlete, a coach or a volunteer

To increase the staff confidence by 1 scaled point in PE teaching across the school:

- Provide coach support and CPD for teachers to increase confidence in delivering PE and sport in school.



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- Utilise Lead PE Coach to support embedding physical activity during the school day

To set up an effective swimming program that meet the national curriculum requirements to:

- To perform safe self-rescue in different water-based situations
 - To swim a distance over at least 25m competently, confidently and proficiently by end of year 6
- To use a range of strokes (if possible)

Academic Year: 2020/21	Total fund allocated:	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend	Percentage of total allocation:
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that primary school pupils undertake at least 30 minutes of physical activity a day in school			20%	
Intent	Implementation		Impact	£6,171.50
Children are engaged in high quality play/regular activity throughout lunchtime break to increase	Each class pod received a tub of outdoor equipment to use during break and lunches. Walking stilts, balls, skipping ropes, bats and balls, cricket kit. Classes are engaged in daily physical activity on the playground for approx' 60 minutes a day.	£2,922	The children were more active during their break times, increasing their physical literacy, as observed by school adults. Pupil mentioned improvements in fitness, balance, coordination and strength.	To update/improve equipment
To better support and develop children who are reluctant participants in PE lessons to increase participation.	To employ an additional Head Coach who works with St. John's across PPA PE lesson. The coach is used to build relationships with disengaged children, SEND, and children with low confidence. He also tries to build relationships outside of PE sessions · Additional coach is paid for (£4940) to support SEN or low confidence pupils.	£4,940	·The Head coach engages some children who don't always join in with the class. . All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi-sports approach. ·Aids towards increasing pupil participation in competitive sport.	Teacher's note children who are disengaged in PE in Dec, pupil voice is carried out to evidence an improvement in attitude and attendance in PE lessons. (Pupil voice not completed due to Covid.)



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To increase the amount of children who actively travel to school.	WOW school activity tracker. Positive encouragement by teachers. Celebrating children who walk.	£285	31.8% of our children are driven to school - April 2021 TBC of our children are driven to school -July 2021	Evaluate success, support current drivers for the Park and stride scheme.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£1000
All children to be involved in 30 minutes of daily physical activity and movement	Implementing P.A.L (Physically Active Learning) <ul style="list-style-type: none"> Staff training on creating more active classrooms. Provide equipment (hot potato, coloured buckets, small balls) to use with PAL lesson plans for each class. A resource bank for teachers to use. 	£250	Children are more engaged in lessons. Certain SEND pupils are able to better self-regulate more in the classroom. Children are more physically active during the school day (excluding PE and break/lunch). Children enjoy lessons. Children's attainment rises.	Research 'Active Maths and Active English' for further impact. Share best practice from across the school.



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<p>To ensure the children are physically active for 60 minutes per day.</p>	<p>Implementing 'Move It' Staff training to ensure teachers are reminded of the importance of movement moments between learning. Movement breaks are designed to aid concentration, focus.</p>	<p>£250</p>	<p>Children to increase their physical literacy. Children more concentrated, focused in class.</p>	<p>Update staff training. Training LSA's/SMSA's.</p>
<p>To effectively coordinate PE and Sports premium by planning and implementing the Strategic plan.</p>	<ul style="list-style-type: none"> ● PE Co-ordinator to work additional hours to evaluate the spending allocation by head teacher, governors and assessment against the school sports mark. ● Silver mark achieved ● Recruitment for Lead PE role for next academic year. 	<p>£500- Cost of SJS Additional hours</p>	<p>PE and Sports Premium spend planned and monitored. Head coach recruited</p>	<p>Monitor effectiveness of new Sport coach and his assistant.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>11%</p>



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Intent	Implementation		Impact	£3400
<p>To develop the skills and knowledge of teaching staff when teaching curriculum sports.</p>	<p>Bristol Sport Foundation to provide specialist coaches throughout the year to support our staff CPD with a variety of sports. Through specialist coaching in hockey, football tag rugby, fundamentals through Bristol Sport CPD so the children have high quality, engaging lessons to increase skill and motivation</p>	<p>£2,850</p>	<ul style="list-style-type: none"> ·Staff showed a positive impact on confidence in teaching the areas that they have had CPD training in. ·The teachers enhanced their own sports skills knowledge and can take this forward with them to future classes ·Provides a broad experience of a range of sports and activities ·The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs ·Increases pupil motivation 	<p>Teachers to use CPD lesson plans, share with new members of staff. CPD continuing for other sports identified in staff questionnaires.</p>
<p>Children get a progressive scheme of work through their primary schooling.</p>	<p>Membership for 'Get Set for PE' that provides teachers with an overview of the physical, social, emotional and thinking whole child outcomes.</p>	<p>£550</p>	<p>Staff feel more confident to deliver progressive, well-planned PE lessons.</p>	<p>Provide training on using the plans to deliver high quality PE lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>



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			7%
Intent	Implementation		£2174
To improve children's understanding the importance of keeping their mind healthy and their body healthy and the link between the two. Children able to identify ways to manage and improve their mental and physical health.	To organise and run Healthy Minds, Healthy Bodies' week to support Mental and physical health through whole school sports and physical activity as well as mental health lessons.	£200	Increase experience of a wider range of sports and activities. Sessions completed on how to be both physically and mentally healthy.
To give the opportunity for all pupil premium pupils (100%) to attend a free after school sports club.	Target a group of children who do not participate in physical active after school clubs the opportunity to have fun and develop their skills.	£1,515	All Pupil Premium children to take part in extracurricular sports-based activities which they may otherwise have been unable to do ·Increases interest in sport and a healthy lifestyle
			To continue to offer a broad and varied range of activities that develop the 'Health' agenda.
			Continue to ensure pupil premium and selective inactive, low confidence children are signposted to after school clubs



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<p>To provide children with high quality lessons in a professional tennis club to signpost a local club and improve pupil confidence.</p>	<p>All Year 3/4 children receive specialist training from LCT Tennis coach at Redland Tennis Club to increase the skill and development in tennis as well as providing a local club link. 30 additional rackets purchased to increase participation.</p>	<p>£500</p>	<p>All pupils attended sessions at the local tennis club. Pupil confidence increased.</p>	<p>Continue to make links with local sports facilities.</p>
<p>To increase upper body strength, gross motor skills for our EYFS and KS1 children</p>	<p>Lower Redland Road Climbing wall built by the site manager.</p>	<p>£300</p>	<p>All infant children now have access to the climbing wall regularly and use it to promote strength and agility, and to develop motor skills.</p>	<p>Ensure maintenance.</p>

<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation</p>
			<p>2%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>£500</p>



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To develop the range of competitive inter and intra school competition and increase pupil participation.	Whilst opportunity for competitive sport external to school has been limited in 20/21, this provides an opportunity for competitive sport Delivery of a school sports day in 2021 (intra)	£500	All children experience competitive sport in an inclusive but competitive event No inter school sports due to Covid.	
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Allocated funding from budget to spend in 2021-2022				Percentage of total allocation
Intent	Implementation		Impact	£15,000
To achieve the intended outcomes of the Sports Premium grant.	Recruit and employ a PE lead to develop and implement a strategic plan for Sports, Physical Education and Health across the school to achieve the best outcomes for children.	£15,000	PE lead coach and coach assistant recruited. Lead Coach booked on high quality CPD in 21-22	Monitor the improvement in provision and outcomes due to in house sports staff.



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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A



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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Signed off by	
Head Teacher:	Justin Hoye
Date:	7.7.21.
Subject Leader:	SJ Scarborough
Date:	29.06.21
Governor:	
Date:	



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