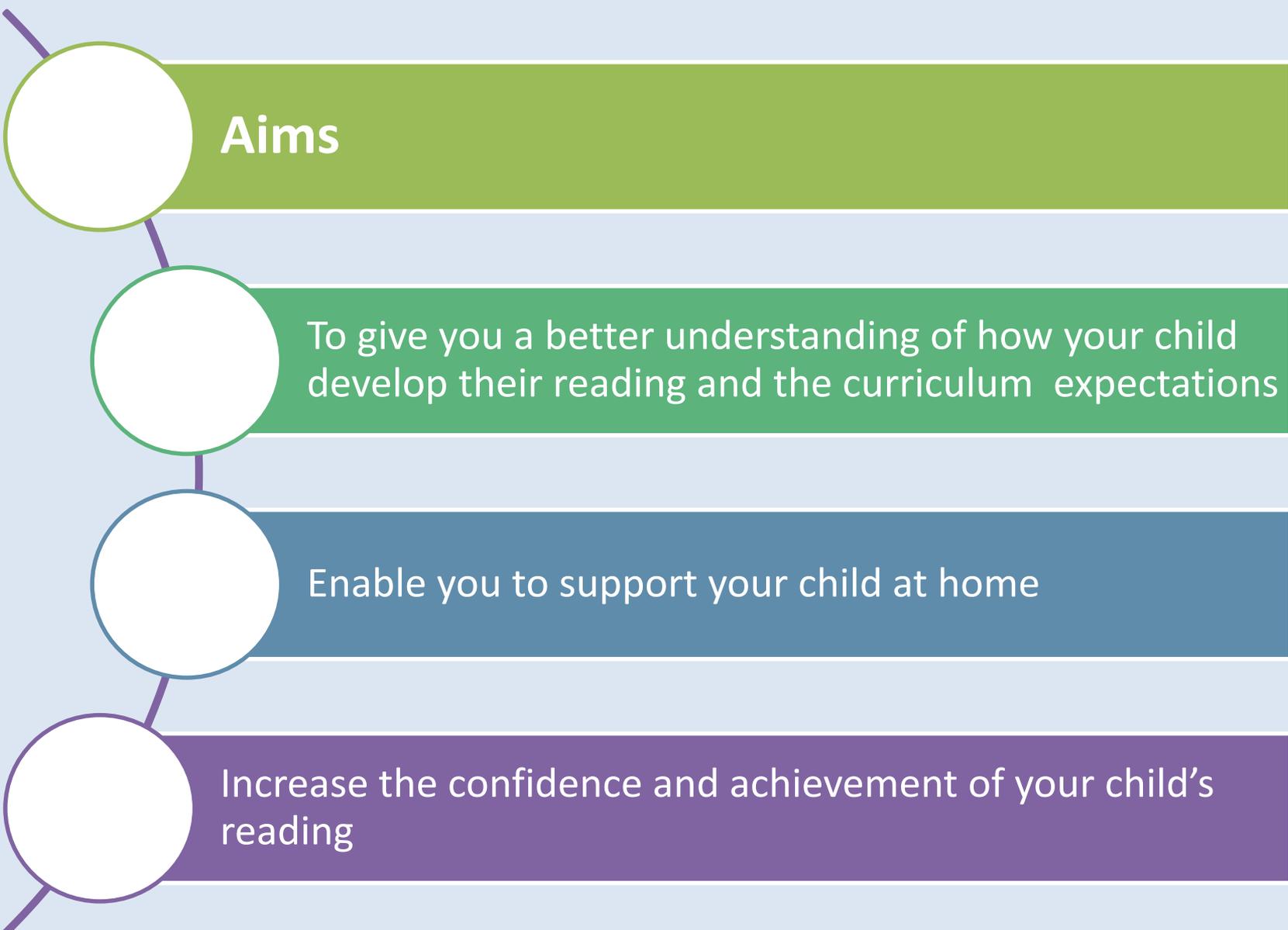


Parent Reading Session



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” -Dr Seuss

Tuesday 27th February 2018



Aims

To give you a better understanding of how your child develop their reading and the curriculum expectations

Enable you to support your child at home

Increase the confidence and achievement of your child's reading

“I enjoy reading, it helps me to relax”

“I think reading is boring”

“what’s the point, audio books do the same”

“I love hearing children read and make links between novels”

“I can never find a book I enjoy”

Reading attitudes

“I enjoy reading with a circle of friends”

“I read slower than lots of my friends”

“I love reading to my parents, but they always correct me”

“I only read if I have to”

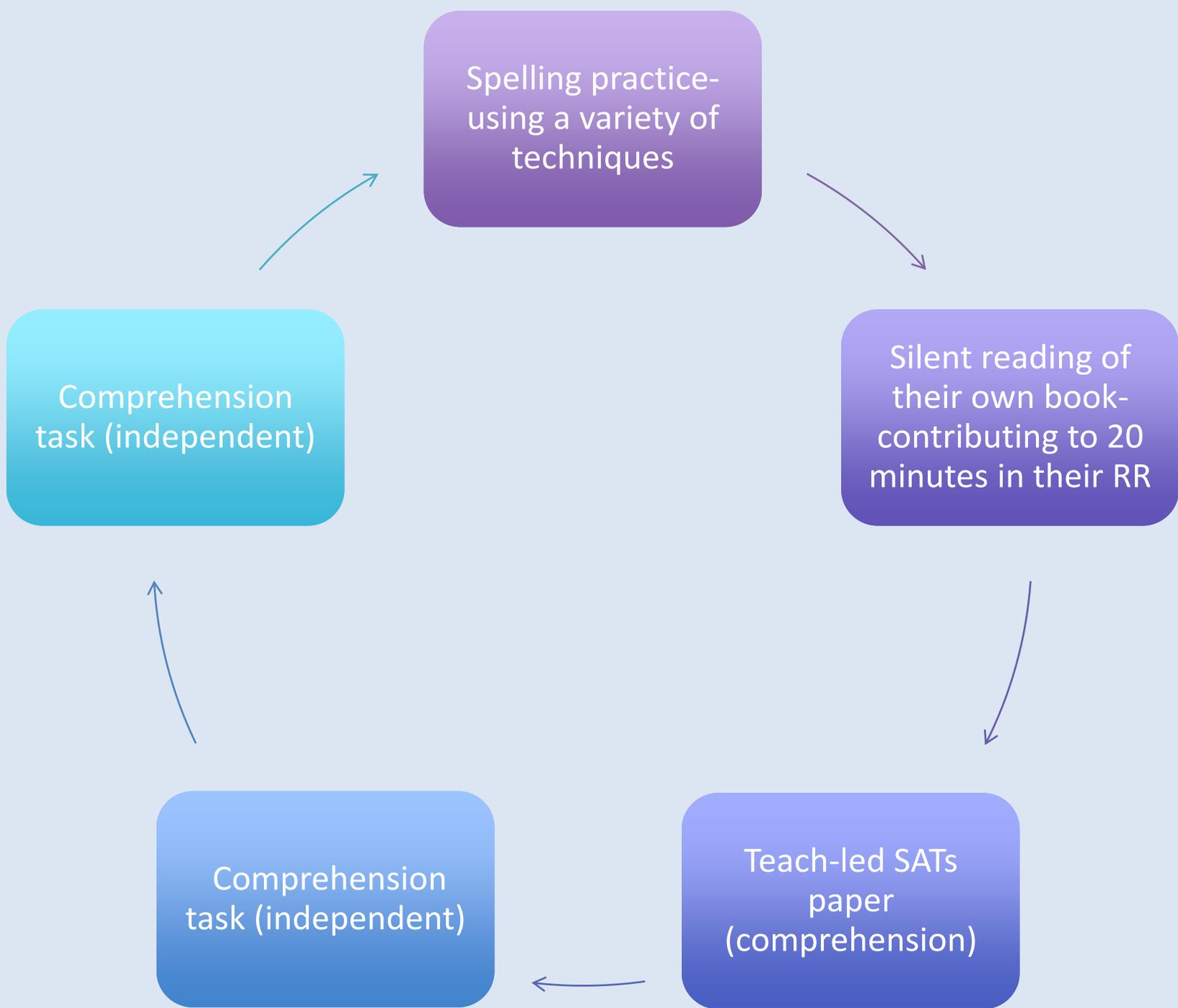
“I am more likely to read a book if my friend recommends it”

Reading for pleasure – the benefits

- Positive attitudes towards reading = scoring well on reading assessments.
- Text comprehension
- Grammar
- Positive reading attitudes
- Pleasure in reading in later life
- Increased general knowledge from reading widely

Range and variety

- Myths and legends
- Poems
- Traditional stories
- Fantasy
- Fiction and non-fiction
- Heritage
- Adventure/ action
- Historical
- Magazines
- Newspapers (first news)
- Letters
- Directions
- Instructions/ recipes
- Blogs/ websites
- Brochures and catalogues
- Football/ sports commentary





RETRIEVE



INTERPRET



CHOICE



Reading records

Gold : 13+

Silver : 9-12

Bronze: 5- 8



Every time a child achieves gold they receive a raffle ticket which enters them into a draw (termly) to win a voucher to buy themselves a selection of books.

Expectations:

- Children and adults can write in their reading record, but it is you child's responsibility to remember to do this, **not yours!**
- Each read must be for 20 minutes
- A comment must be written about what they have read
- Evidence of who has read
- Taking responsibility for their own learning

Date	Book and Page Number	Remarks
19.2.18	// // 20-40	I would just ring the doctor instead of going out.
19.2.18	// // 40-60	How is Alex going to report force 3?
20.2.18	// // 60-80	But how have the gunmen got these yet?
20.2.18	// // 80-100	He's agreeing to what could be his own death!
21.2.18	// // 100-120	Alex has got to make up his mind and work out what to do.
21.2.18	// // 120-140	Alex is never going to beat the multi-billion air.

Date	Book and Page Number	Remarks
22.2.18	// // 140-160	Is that actually silver teeth?
22.2.18	// // 160-180	Alex should just stay longer than he actually plans to.
23.2.18	// // 180-200	He still could give the gadgets back to smiths
24.2.18	// // 200-220	
24.2.18	// // 220-240	
25.2.18	// // 240-260	I kind of feel for Paul as all he wanted was a friend. Why is Drew so mean?

“I don’t know what to write in my comment”

- Some questions you could answer in your comments:
- Why did you choose this book?
- What makes you want to keep reading?
- What are your first impressions?
- Do you like or dislike any of the characters and why?
- What events happened in this section?
- Pick out a few words where the author has used powerful language to describe. What do you like about them?
- Would you recommend this book to a friend? Why or why not?
- How has the author described the characters really well?
- How has the author used ‘show not tell’?
- What is the genre and how do you know?



Title: _____

Author: _____

Genre: _____

Story summary:

The Setting:

Main characters: (personality traits, motivations, qualities)

Do the main characters change by the end of the book?

My favourite part:

How did you experience the book? Were you engaged immediately, or did it tak

Imagine if you met the author, what would you ask him/her about the book?

This book is like another book... (describe any similarities)

This book is different to other books... (describe any differences)

Is the ending satisfying? If so, why? If not, why not...and how would you change it?

Swimming the English Channel

from Dover in England to Calais in France

The first Channel swimmer

On a foggy August afternoon in 1875, a lone swimmer dived from Admiralty Pier in Dover into the cold waters of the English Channel. Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero. Captain Matthew Webb had become the first person to swim across the English Channel.

Twenty-seven-year-old Webb was a merchant seaman from Shropshire. He had always been a powerful swimmer and, hearing of J.B. Thompson's failed attempt to swim the Channel in 1872, he was inspired to give up his job and train as a long-distance swimmer. Webb's first attempt had to be abandoned due to bad weather, but he returned to the icy Channel waters two weeks later.

Many of the hardships that Matthew Webb had to deal with during his pioneering swim are still faced by modern-day Channel swimmers. In fact, some of his methods for dealing with these hardships are still used today. Webb coated himself in oil for protection against the cold and jellyfish stings. He was also accompanied by boats so his friends could protect and feed him. It must be said, however, that the ale, brandy and beef tea they supplied are not standard for today's cross-Channel swimmers!



Captain Matthew Webb



SATs style questions

**Questions 15–28 are about *Swimming the English Channel*
(pages 6–7)**

15

Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero.

Find and copy two different words from the sentence above that show how tired Matthew Webb was.

1. _____

2. _____

1 mark

16 What event made Matthew Webb want to swim the English Channel?

1 mark

17 Look at the paragraph beginning: *Twenty-seven-year-old Webb...*

Find and **copy one** word from this paragraph that is closest in meaning to 'motivated'.

1 mark

Examples

ebullient

Ingenuous

Incontrovertible

Amy's **ebullient** nature could not be repressed; she' was always bubbling over with excitement.

Showing excitement

The woodsman had not realized how **ingenuous** Little Red Riding Hood was until he heard that she had gone off for a walk in the woods with the Big Bad Wolf.

young; unsophisticated

Unless you find the evidence against my client absolutely **incontrovertible**, you must declare her not guilty of this charge.

indisputable; not open to question

18

Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**.

	True	False
Matthew Webb's first attempt to swim the English Channel was not successful.		
The first successful swim of the English Channel was in 1872.		
J.B. Thompson and Matthew Webb swam the English Channel in 1875.		
Matthew Webb took twenty hours to swim the English Channel.		

2 marks

19

Name **two** of the hardships that Matthew Webb faced in swimming the English Channel and explain how he dealt with them.

1. Hardship: _____

How he dealt with it: _____

2. Hardship: _____

How he dealt with it: _____

2 marks

"Turning the pages of a favourite book creates a very special bond with our children, but it's not just an indulgent pleasure. We all know that reading is an invaluable life skill."

-Duchess of Cornwall