

St. John's Primary Evidencing the Impact of Primary PE and Sport Premium 2018-2019



Our school vision for PE and School Sport is to ensure ***'All pupils are exposed to a broad range of high quality activities, to help develop a set of skills that will prepare them to make lifelong, healthy, active lifestyle choices.'***

At St. John's Primary we are fully committed to ensuring that our children are fit, healthy and active learners. We aspire to be a school that offers every child the opportunity to fulfil their absolute potential and we realise the vital role that sports and outdoor learning needs to play in realising those goals. We want our children to make healthy choices, to enjoy physical activity and to appreciate its benefits while embodying our core values of collaboration, determination, positivity, respect and friendship.

At St. John's Primary we recognise the importance of daily physical activity and how fundamental this is for children's physical, mental and social wellbeing. We teach our children about the impact that exercise has on their bodies which equips them to make more informed choices about continuing participation as they grow older. Here are just a few of the benefits you might see as a result of more active children:

- Improved mental wellbeing
- Increased confidence and self-esteem
- Better concentration and behaviour in class
- Helps children feel part of a team
- Enhanced social skills
- Increased resilience
- Improved sleep leads to better learning and concentration

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At St. John's Primary we offer 2 sessions of PE weekly. One session is taught by class teachers and the second session is taught by an outside provider. The sessions provide:

- Weekly PE sessions which are based on the scheme where we teach the fundamental skills to enable our children to become physically literate.
- Personalised curriculum planning
- Progression grids for each area – skill based planning for lifelong learning

Teachers, coaches and any other members of the school community involved in the delivery of PE and School Sport need to:

- Encourage enjoyment
- Cater for varying levels of ability by providing every pupil with a 'fair go'
- Provide equal encouragement to all pupils to allow them to acquire skills and develop confidence
- Ensure the program is available to all pupils by catering for groups with special needs such as:
 - pupils with disabilities/impairments
 - pupils from non-English speaking backgrounds
 - pupils with exceptional talent

Funding allocation	
Total number of Pupils on Roll	505
Total amount Funding received	£20,000

*Based on pupils numbers on October 2018 Census **This funding is allocated to school in October 2018 and April 2019.

Vision: Children are exposed to a broad range of high-quality physical activities, to help develop the skills and attitudes that will prepare them to make lifelong, healthy, active lifestyle choices

Objective: To achieve self-sustaining improvement in the access and quality of PE and sport at St. John's against 5 key indicators over the next 3 years:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport – intra – house, inter-school competitions, nw24

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In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Action: 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	
<ul style="list-style-type: none"> All children continued in the 'Daily Mile' initiative for the following year. Children used their booklet to track progress. A KS1 teacher and KS2 teacher attended 'active classroom' training All children participating in active learning through 'Go Noodle' and 'BBC Movers' most days KS2 PE questionnaire demonstrated that children are enjoying PE with the specialist teachers. SEN children in particular have benefited from the additional coach model, seeing a rise in their enjoyment levels in comparison to last year. Lunchtime sports clubs (hockey, tag rugby) available for KS2 children has been enjoyed by over 70 children throughout the year. 	<ul style="list-style-type: none"> Continue this initiative, introduce whole school miles target to increase motivation. Give termly certificates per class for determination to improve during the daily mile. Whole staff training on the importance of an active classroom Further Investment in playground and lunchtime activities (staffing & resources) to create more sustainable physical activity at playtimes. Continue to work with Bristol Sport to engage with reluctant and talented sports pupils. Create a more robust pupil tracking system to identify key target groups: SEN, Mental health, self-esteem, confidence, inactive children.

Action 2. The profile of PE and sport being raised across the school as a tool for whole school improvement	
<ul style="list-style-type: none"> • Staff tailored PE units and lessons to suit their objectives and class. • The school website is kept up to date with child achievements in sporting successes. It is used to promote after school clubs and parents are notified of competition updates via the bulletin weekly. • The school display board displays our school teams. • Flying high in Sport is celebrated through assemblies. • KS2 were taught how to report on a sports events so they are able to write for our school website. • PE leaders chosen by class teachers. They were trained to set out equipment and run small activities within a lesson. • Staff provided with PE kit top and hoodies to set a good example of appropriate sportswear for PE lessons. • 	<ul style="list-style-type: none"> • Further time needed to plan PE units, including and clear progression between year groups. • Keep sports area of the website updated to help with promotion and information. • Continue to train Sport leaders to update the website and write reports of competitions and activities. • PE leaders selected to attend a leadership course so they are able to lead lunch and break time activities and assist coaches and teachers during lessons • Get additional funding for more competition kits.
Action 3. increased confidence, knowledge and skills of all staff in teaching PE and sport	
<ul style="list-style-type: none"> • CPD provided by Heather Price, and Bristol Sport in Year 5/6 to provide teachers with plans and progressive lessons. Teachers expressed an increased level of confidence to teaching. • CPD arranged to cover other areas of PE as identified in the Staff audit of confidence in teaching. Staff confidence in this area has risen. 	<ul style="list-style-type: none"> • Sport Premium funding is allocated to release the PE specialist & where necessary support staff to attend fixtures and sports events during the school day and after school. • Provide more CPD to cover other areas of PE as identified in the Staff audit of confidence in teaching.

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Action 4. broader experience of a range of sports and activities offered to all pupils

- St. John's offered a wider range of affordable after school activities to pupils and link these with pathways for progression out of a school context and within a competitive environment.
- St. John's have fostered team sports in Netball, football, tag rugby, dance, gymnastics and swimming etc.

- A new approach to swimming, targeting non-swimmers with an intensive swimming course over a week.
- Further development of structured activity stations at lunchtimes. The aim will be to provide structured playtime opportunities to all children to encourage them to be physically "active" at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.
- Consider appointing play leader TA/LSA to engage children in active games/activities

Action 5: Increased participation in competitive sport

- KS1 & KS2 sports day created the opportunity for all children to be given a great opportunity to participate in competitive activities.
- St. John's was awarded a Gold level in its second year of applying for the School Games mark!
- All KS2 children experienced a day at 'Clifton College' where they experienced a diverse range of sports including archery, geocaching, yoga etc. .
 - St. John's entered 20 competition against other schools throughout the year.
 - Year 5/6 football team to be involved in fixtures against local schools every term
 - SEN children have had opportunities to take part in events and activities

- Create better club to competition pathways to ensure children and the teams get appropriate coaching for the competition.
- An increase in teams achieving level 2 competitions. To achieve Gold in the School Games Mark.

LEASE NOTE: this is a working document and pricing and objectives may be subject to change throughout the academic year.

No.	Action: 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	Cost	Impact	Sustainability
1.1	Pay for a lunch time sports coach who initiates and organises team games, incorporating different groups of children each lunch time to ensure all children have the opportunity to participate in at least 30 minutes of physical activity through organised activities at lunchtime.	£2,260	<p>All KS2 children have access each week a lunchtime sport programme that include:</p> <ul style="list-style-type: none"> • Football • Netball • Rugby • Hockey • Cricket <p>•Aids towards increasing pupil participation in competitive sport. •Contributes towards the engagement of all pupils in regular physical activity. •The less active children are engaged in activities that they enjoy and are being encouraged to be physically active. •Provides a broad experience of a range of sports and activities.</p>	Continue coach led activities, increase delivery on LRR for KS1 children. As the lunchtime programme becomes imbedded into children's lunchtime routine, sports leaders to led activities.
1.2	Pay for a lunch time sports coach at lunchtime who works with KS1 SEN children to focus on physical activity and inclusion for a visually impaired child.	LRR - £1,330	<p>•Contributes towards the engagement of all pupils in regular physical activity. •The less active children are engaged in activities that they enjoy and are being encouraged to be physically active.</p>	Continue to build on this by increasing participants and a range of activities.

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			<ul style="list-style-type: none"> •Provides a broad experience of a range of sports and activities. 	
1.3	Bristol Sport to deliver high-quality PE during PPA with additional adult. Head coach model supporting SEN, disengaged children during lessons.	£3,695	<ul style="list-style-type: none"> •Pupil conferencing showing pupil enjoyment of lessons with the attendance of 'link' tournaments. •All children will be physically active •Provides a broad experience of a range of sports and activities •The coach engages some children who don't always join in in class •All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach •They provide high quality teaching in which the children engage in both traditional and alternative sports •Aids towards increasing pupil participation in competitive sport 	Pupil's voice is positive Outside of school clubs signposted.

No.	Action 2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Cost	Impact	Sustainability and suggested next steps:
2.1	Provide new teachers with PE staff tops	£100	<ul style="list-style-type: none"> •Teachers feel empowered. •A positive message to children that PE is important and teachers are prepared to teach it. 	Ensure tops are worn for PE lessons, ensure new staff are provided with tops
2.2	Celebrate and promote achievement and attainment within events that are in and out of the school curriculum.	£ 1000	<ul style="list-style-type: none"> • Celebration assemblies and school website updated regularly to showcase 	Sports leaders develop reports and have the responsibility to update the website

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	<p>Website and notice board for parents and children to see achievements and keep informed about future events and opportunities throughout the school year.</p> <p>Keep sports area of the website updated to help with promotion and information</p>		<p>children's sporting achievements.</p> <ul style="list-style-type: none"> •Children talk regularly about sports activities and opportunities. •Children and parent actively seek information and engage with events. 	and notice board.
2.3	PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events	£1000	<ul style="list-style-type: none"> • Evaluation of spending allocation by headteacher, governors and assessment against the school sports mark. 	Can we attain Gold standard? What areas for further development are needed?

No.	Action 3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Cost	Impact	Sustainability and suggested next steps:
3.1	Develop the skills and knowledge of curriculum sports through specialist coaching in basketball, gymnastics, ball skills athletics through Bristol Sport CPD.	£2,658	<ul style="list-style-type: none"> •Staff showed a positive impact on confidence in teaching the areas that they have had CPD training in. •The teachers enhance their own sports skills knowledge and can take this forward with them to future classes •Raises standard of pupil performance •Provides a broad experience of a range of sports and activities •The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs •Increases pupil motivation 	Teachers to use CPD lesson plans, share with new members of staff. CPD continuing for other sports identified in staff questionnaires.

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No.	Action 4. broader experience of a range of sports and activities offered to all pupils	Cost	Impact	Sustainability and suggested next steps: Sustainability and suggested next steps:
4.1	Offer a wider range of affordable after school and before school activities to pupils and link these with pathways for progression out of a school context and within a competitive environment.	Football - £890 Netball-£750	<ul style="list-style-type: none"> •Increase pupil participation •Engage children in competitive sport •Children taught by qualified and experienced coaches •Children have pathways to community teams 	Evaluate numbers and new attendees – which were most popular? Which hit the new attendees? Discuss with class council activities the pupils would like provision available in for 2018-19 that is different from previously learned.
4.2	Include a diverse range of sports for 'Clifton College' sports day.	£500	<ul style="list-style-type: none"> •Provides inclusive and stimulating activities for all pupils •Reaches out to the children that are not engaging in mainstream sports •Encourages pupils to take up a productive hobby and in turn reduce screen time at home •Provides a broad experience of a range of sports and activities •The children gain expertise and skills from a qualified coach •Raises the profile of PE across the school •Increases interest in sport and a healthy lifestyle •Increases pupil motivation •Enhances our inclusive provision 	Evaluation of questionnaires and impact of children's perceptions of PE and sport.
4.3	Update gymnastics and sporting equipment: football, bean bags, gymnastics wedges, cones, bibs, tennis balls and nets ect.	£2,500	<ul style="list-style-type: none"> •Increases pupil participation in activities •Increases interest in sport and a 	Continue to audit school equipment to ensure it is up-to-date

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			<p>healthy lifestyle</p> <ul style="list-style-type: none"> •Contributes towards the engagement of all pupils in regular physical activity •Provides a broad experience of a range of sports and activities •Enables staff to deliver a more precise lesson with the aid of resources 	
4.4	Pupil premium children offered free clubs to target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop their core skills.	£300	<ul style="list-style-type: none"> •This enables and encourages our Pupil Premium children to take part in extracurricular sports based activities which they may otherwise have been unable to do •Increases interest in sport and a healthy lifestyle 	Continue to ensure pupil premium and selective inactive, low confidence children are signposted to after school clubs
4.5	Playground markings for netball, LRR playground markings, playground divider	£2,400	Additional space for sport and PE, curtain provides opportunity for 3 classes to run PE sessions.	Ensure maintenance.

No.	Action 5. increased participation in competitive sport	Cost	Evidence and Impact	Sustainability and suggested next steps:
5.1	Competition entry fees and staff costs	£600	School Games mark achieved for 2018.	Sustainability and suggested next steps: Evaluation of the success of competitions and how us participating in these have raised the importance of PE and sport in the school.
Total Spend				£19,983

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2.

The programme of study for PE sets out the expectation that pupils should be taught to:

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- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	92.7%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78.2%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30.9%