

At St. John's we are exceptionally proud of all our children's achievements across a range of areas. An important element of our children's success is captured in their performance in statutory assessments in Reading, Writing and Mathematics at the end of Year 6. Cohorts are different year on year and so our results do also vary depending on the number of children on the Special Educational Needs and Disability register or those new to our school with English as an additional language.

Attainment: In each subject, children are aiming to meet the expected standard by achieving a score of at least 100. Although there is not a different grade, children achieving a score of 110 or more are deemed to be higher achievers. Nationally, only 11% of children achieve the higher standard in Reading, Writing and Maths.

Progress: Children's progress from Year 2 is the most significant measure of performance with 0.0 representing average progress nationally. A positive progress measure represents a better than average rate of progress and a negative number represents slower than average progress.

In 2019, our children achieved the following results:

	Achieved (100+) Expected Standard	Achieved (110+) Higher Standard	Average Score	Progress Measure
Reading	81%	45%	106.4	2.28
Writing	86%	35%	n/a	1.61
Maths	90%	51%	108.7	2.90
Reading, Writing & Maths	77%	29%	n/a	n/a

The Department for Education publishes national [Performance Tables](#) on their website.