

## 'Together, fly high like an Eagle'

YEAR A TOPIC OVERVIEW 2020-21 Year 3&4					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Healthy Humans	Light at the end of the tunnel	Tomb Raiders	Eco Warriors	Stone Age to Iron Age	Romans
<p><u>English</u> Instructions -How to trap a Stone Giant Explanation text– Human body</p> <p><u>Maths</u> Place Value 2D Shape</p> <p><u>Science</u> Animals and Humans – digestive system, skeleton, nutrition, muscles, teeth</p> <p><u>Computing</u> We are co-editors Wiki on human body</p> <p><u>Art</u> Drawing and painting - Ferdinand Leger and aboriginal dot paintings Artists' Week</p> <p><u>DT</u> Food – prepare and cook healthy, savoury food.</p> <p><u>PSHE</u> Being me in my world Lesson 1: Mental health</p> <p><u>RE</u> What is important to me? Christianity &amp; Islam</p>	<p><u>English</u> Stories with a familiar setting- Into the Forest Narrative poetry – The night before Christmas</p> <p><u>Maths</u> Addition and subtraction Coordinates</p> <p><u>Computing</u> We are software developers</p> <p><u>Science</u> Electricity: Circuits, switches, conductors and insulators Light: Reflection and shadows</p> <p><u>DT</u> Electrical circuits and components – Electronic Christmas cards</p> <p><u>PSHE</u> Celebrating difference Lesson 2: Mental health</p> <p><u>RE</u> What do Christians learn from the Creation story? CREATION (UC)</p> <p><u>PE</u> Hockey</p>	<p><u>English</u> Narrative - alternative ending- The gold in the grave</p> <p><u>Maths</u> Translation, area, angles, rounding, x/÷ mentally and written. Fractions.</p> <p><u>Computing</u> We are toy designers</p> <p><u>History</u> Egyptians</p> <p><u>DT</u> Mechanisms – Pneumatic systems</p> <p><u>Art</u> Collage and printing - Matisse and Hokusai</p> <p><u>PSHE</u> Dreams and goals Lesson 3: Mental health</p> <p><u>RE</u> How do people express their beliefs, identity and experience? Christianity &amp; Islam (Islamic and Christian Art)</p> <p><u>PE</u> Basketball &amp; dodgeball or</p>	<p><u>English</u> Letter writing - persuasive The tin forest- Descriptive writing</p> <p><u>Maths</u> Fractions, time, converting measure.</p> <p><u>Geography</u> Describe and understand key aspects of human geography: Economic activity, trade links</p> <p><u>Computing</u> We are meteorologists Weather data – link</p> <p><u>DT</u> TBC</p> <p><u>PSHE</u> Healthy me</p> <p><u>RE</u> Why do Christians call the day Jesus died 'Good Friday'? SALVATION (UC)</p> <p><u>PE</u> Basketball</p> <p><u>French</u> Ça Pousse – It Grows (fruits and vegetables, role play at the market)</p>	<p><u>English</u> Adventure story Explanation text Stig of the dump</p> <p><u>Maths</u> Problem solving Perimeter</p> <p><u>Computing</u> We are network engineers</p> <p><u>History</u> Changes in Britain from Stone age to Iron age</p> <p><u>Science</u> Grouping rocks, fossils and soils</p> <p><u>Art</u> Sculpture - cardboard relief sculpture</p> <p><u>PSHE</u> Relationships</p> <p><u>RE</u> What does it mean to belong to a religion? Islam</p> <p><u>PE</u> Dance &amp; Football</p> <p><u>French</u> On Y Va – Let's Go</p>	<p><u>English</u> Escape from Pompeii Newspaper reports Diary</p> <p><u>Maths</u> Make it stick maths.</p> <p><u>Computing</u> We are communicators – email</p> <p><u>History</u> The Roman empire and impact on Britain</p> <p><u>DT</u> Controlling devices - catapults</p> <p><u>PSHE</u> Changing me</p> <p><u>RE</u> What does it mean to belong to a religion? Islam</p> <p><u>PE</u> Tennis &amp; Netball</p> <p><u>French</u> On Y Va – Let's Go (where we live, town/country, nationalities)</p> <p><u>Music</u> Whole class instrument</p>

## ‘Together, fly high like an Eagle’

<p><u>PE</u> Health and exercise &amp; Athletics</p> <p><u>French</u> <u>Moi</u> – All About Me (introducing ourselves, numbers and months, birthdays, family)</p> <p><u>Music</u> Air (Composition)</p>	<p><u>French</u> <u>Moi</u> – All About Me (introducing ourselves, numbers and months, birthdays, family)</p> <p><u>Music</u> Christmas songs and performance skills</p>	<p>gymnastics</p> <p><u>French</u> <u>Ça Pousse</u> – It Grows (fruits and vegetables, role play at the market)</p> <p><u>Music</u> Junk percussion (Rhythm)</p>	<p><u>Music</u> Water (Bristol Music Curriculum)</p>	<p>(where we live, town/country, nationalities)</p> <p><u>Music</u> Chronology (Romantic Era)</p>	
--	--	--	--	---	--