





Our school vision for PE and School Sport is to ensure ***'All pupils are exposed to a broad range of high quality activities, to help develop a set of skills that will prepare them to make lifelong, healthy, active lifestyle choices.'***

At St. John's Primary we are fully committed to ensuring that our children are fit, healthy and active learners. We aspire to be a school that offers every child the opportunity to fulfil their absolute potential and we realise the vital role that sports and outdoor learning needs to play in realising those goals. We want our children to make healthy choices, to enjoy physical activity and to appreciate its benefits while embodying our core values of collaboration, determination, positivity, respect and friendship.

At St. John's Primary we recognise the importance of daily physical activity and how fundamental this is for children's physical, mental and social wellbeing. We teach our children about the impact that exercise has on their bodies which equips them to make more informed choices about continuing participation as they grow older. Here are just a few of the benefits you might see as a result of more active children:

- Improved mental wellbeing
- Increased confidence and self-esteem
- Better concentration and behaviour in class
- Helps children feel part of a team
- Enhanced social skills



- Increased resilience
- Improved sleep leads to better learning and concentration

At St. John's Primary we offer 2 sessions of PE weekly. One session is taught by class teachers and the second session is taught by an outside provider. The sessions provide:

- Weekly PE sessions which are based on the scheme where we teach the fundamental skills to enable our children to become physically literate.
- Personalised curriculum planning
- Progression grids for each area – skill based planning for lifelong learning

Teachers, coaches and any other members of the school community involved in the delivery of PE and School Sport need to:

- Encourage enjoyment
- Cater for varying levels of ability by providing every pupil with a 'fair go'
- Provide equal encouragement to all pupils to allow them to acquire skills and develop confidence
- Ensure the program is available to all pupils by catering for groups with special needs such as:
 - pupils with disabilities/impairments
 - pupils from non-English speaking backgrounds
 - pupils with exceptional talent



Funding allocation	
Total number of Pupils on Roll	496
Total amount Funding received	£20,380

*Based on pupils numbers on October 2019 Census **This funding is allocated to school in October 2019 and August 2020.

Vision: Children are exposed to a broad range of high-quality physical activities, to help develop the skills and attitudes that will prepare them to make lifelong, healthy, active lifestyle choices

Objective: To achieve self-sustaining improvement in the access and quality of PE and sport at St. John's against 5 key indicators over the next 3 years:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport – intra – house, inter-school competitions, NW24

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes



Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Action: 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	
<ul style="list-style-type: none"> ● Children continued in the 'Daily Mile' initiative. Half term 'Weekly Mile' challenge was created to get children to continue to keep active. ● All children participated in active learning through 'Go Noodle' and 'BBC Movers' ● Continued challenges provided on Google Classroom during closure. These involved whole school challenges and individual year group challenges. ● Teachers suggested that children are enjoying PE with the specialist teachers. SEN children in particular have benefited from the additional coach model, seeing a rise in their enjoyment levels and behaviour in comparison to last year. ● 2018/19 teacher questionnaire highlighted all children who are currently not participating in any sports. In a group discussion these children were asked 'What they think would improve their enjoyment of PE at St Johns' and this was used to create a lunchtime club from term 4. ● There was also a lunchtime club particularly aimed at girls because there was a lot less participation from them. In the questionnaire it was stated they would rather have an opportunity to be involved in PE where it is less competitive. 	<ul style="list-style-type: none"> ● Continue this initiative, introducing the whole school miles target to increase motivation. Give termly certificates per class for determination to improve during the daily mile. Class competition to see who can complete the most miles a term. ● Whole staff training on the importance of an active classroom. ● Further Investment in playground and lunchtime activities (staffing & resources) to create more sustainable physical activity at playtimes. ● Continue to work with Bristol Sport to engage with reluctant and talented sports pupils. ● Continue to look at data to track children's participation in sport.

- Lunchtime sports clubs (hockey, tag rugby, girls netball, multi sports skills) available for KS2 children has been enjoyed by over 100 children throughout the year.

Action 2. The profile of PE and sport being raised across the school as a tool for whole school improvement

- Staff tailored PE units and lessons to suit their objectives and class.
 - The school website is kept up to date with child achievements in sporting successes. It is used to promote after school clubs and parents are notified of competition updates via the bulletin weekly.
 - The school display board displays our school teams.
 - Flying high in Sport is celebrated through assemblies.
 - PE leaders chosen by class teachers. They were trained to tidy and set out equipment while running small activities within a lesson.
 - Middle leadership course.
 - PE kits.
 - Changed sports section of the website so it was clear and easily accessible.
 - Skills progression map created for the whole school
 - Ran through curriculum map to ensure all sports are being taught as children move through the school and are changing between Years a and b.
- Children talk regularly about sports activities and opportunities.
Children and parents actively seek information and engage with events.

- Further time needed to plan PE units, including and clear progression between year groups.
- Improved CPD plan
- Keep sports area of the website updated to help with promotion and information.
- Continue to train Sport leaders to help with coaching of lessons and write reports of competitions and activities.
- Get additional funding for more competition kits.
- Sports week used to raise the profile of athletes during sports week (did not happen this year).
- Sports leaders develop reports and have the responsibility to update the website and notice board.
- Celebrate and promote achievement and attainment within events that are in and out of the school curriculum. Website and notice board for parents and children to see achievements and keep informed about future events and opportunities throughout the school year.



Action 3. increased confidence, knowledge and skills of all staff in teaching PE and sport	
<ul style="list-style-type: none">● CPD provided by Bristol Sport to provide teachers with plans and progressive lessons. Teachers expressed an increased level of confidence in teaching and would use activities from lesson plans in future lessons.● CPD arranged to cover other areas of PE as identified in the Staff audit of confidence in teaching. Staff confidence in this area has risen.● Skills progression map created for the whole school● Team teaching between year group teams.	<ul style="list-style-type: none">● Sport Premium funding is allocated to release the PE specialist & where necessary support staff to attend fixtures and sports events during the school day and after school.● Provide more CPD to cover other areas of PE as identified in the Staff audit of confidence in teaching.● Sport premium funding allocated for observations of teachers and Bristol Sport.● More opportunities for members of staff in the school or parents associated with the school to deliver CPD.
Action 4. broader experience of a range of sports and activities offered to all pupils	

- St. John's offered a wider range of affordable after school activities to pupils and link these with pathways for progression out of a school context and within a competitive environment.
- St. John's have fostered team sports in Netball, football, basketball, athletics, tag rugby, dance, cross country, dodgeball, gymnastics and swimming etc.
- St John's arranged for swimming lessons to take place for all Year 5 and some Year 6 children (although this couldn't happen due to Covid 19, it will continue next year.
- Learn about different sports associated with topics. (E.g. Olympics and karate).
- Clifton college day with a range of sports was arranged and postponed till next year.

- Swimming
- Clifton college days aimed at all pupils in KS2 next year as they missed it this year.
- A new approach to swimming, targeting non-swimmers with an intensive swimming course over a week.
- Further development of structured activity stations at lunchtimes. The aim will be to provide structured playtime opportunities to all children to encourage them to be physically "active" at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.
- Consider appointing play leader TA/LSA to engage children in active games/activities

Action 5: Increased participation in competitive sport

- KS1 & KS2 sports day created the opportunity for all children to be given a great opportunity to participate in competitive activities. (Did not happen in 2019-20 due to Covid).
- St. John's was awarded a silver level award between 2018-19 for the School Games mark! It was not able to achieve an award this year because of Covid but were striving for gold.
- All KS2 children were booked to experience a day at 'Clifton College' where they could experience a diverse range of sports including archery, geocaching, yoga etc. This did not happen due to Covid but will continue next year.
- Bristol sport were due to host a Forever Sport + programme during Sports Week which test children's components of fitness. This did not happen due to Covid 19.
 - St. John's entered over 10 competitions against other schools before

- Create better club to competition pathways to ensure children and the teams get appropriate coaching for the competition.
- An increase in teams achieving level 2 competitions. To achieve Gold in the School Games Mark.
- More Inter School competitions to achieve Gold School Games Mark
- Take B and C teams to competitions so more pupils are accessing competitive sports.



<p>March.</p> <ul style="list-style-type: none"> ● Year 5/6 football and netball team were involved in fixtures against local schools every term ● SEN and PP children have had opportunities to take part in events and activities ● Shared WestSport games during teaching on Google Classroom and shared weekly PE lessons as a whole school to keep children physically active during home learning. ● Sports Week – virtual sports day arranged with additional activities to learn more about sport and how it can help others. 	
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LEASE NOTE: this is a working document and pricing and objectives may be subject to change throughout the academic year.

No.	Action: 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	Cost	Impact: what do pupils now know and what can they now do? What has changed?:	Sustainability
1.1	Pay for a lunch time sports coach who initiates and organises team games, incorporating different groups of children each lunch time to ensure all Year 5/6 children have the opportunity to participate in at least 30 minutes of physical activity through organised activities at lunchtime.	£2670	<ul style="list-style-type: none"> ·Aids towards increasing pupil participation in competitive sport. Contributes towards the engagement of all pupils in regular physical activity The less active children are engaged in activities that they enjoy and are being encouraged to be physically active. ·Provides a broad experience of a range of sports and activities so it appeals to all. 	Continue coach led activities and aim to provide this for specific pupils who are currently not participating. As the lunchtime programme becomes embedded into children's lunchtime routine, sports leaders lead activities.



1.3	Employ a Head Coach who works with St. John's for CPD lessons and across PPA. The coach is used to build relationships with disengaged children, SEND and highly skilled children.	£3,695	<ul style="list-style-type: none"> ·The coach engages some children who don't always join in with the class. ·All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach. ·Aids towards increasing pupil participation in competitive sport. 	Teacher's note children who are disengaged in PE in Dec, pupil voice is carried out to evidence an improvement in attitude and attendance in PE lessons.
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No.	Action 2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Cost	Impact	Sustainability and suggested next steps:
2.1	Implementing P.A.L (Physically Active Learning) To continue to raise the profile of all children completing 60 minutes of physical activity. <ul style="list-style-type: none"> • Staff training on creating more active classrooms. • Provide equipment (hot potato, coloured buckets, small balls) to use with PAL lesson plans for each class. • A resource bank for teachers to use. 	£1000	Children will be more engaged in lessons. SEND pupils will be able to self-regulate more in the classroom. Children are more physically active during the school day (excluding PE and break/lunch). Children enjoy lessons. Children's attainment rises.	Research 'Active Maths and Active English' for further impact. Share best practice from across the school.
2.2	Implementing 'Move It' Staff training on ensuring our			

No.	Action 3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Cost	Impact	Sustainability and suggested next steps:
				Sustainability and suggested next steps:



3.1	Develop the skills and knowledge of curriculum sports through specialist coaching in basketball, gymnastics, ball skills athletics through Bristol Sport CPD.	£2,850	<ul style="list-style-type: none"> ·Staff showed a positive impact on confidence in teaching the areas that they have had CPD training in. ·The teachers enhance their own sports skills knowledge and can take this forward with them to future classes ·Raises standard of pupil performance ·Provides a broad experience of a range of sports and activities ·The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs ·Increases pupil motivation 	<p>Teachers to use CPD lesson plans, share with new members of staff. CPD continuing for other sports identified in staff questionnaires.</p> <p>Forever Sport + Create a termly plan with Bristol Sport to inform CPD.</p> <p>Monitor CPD closely with regular observations.</p> <p>Discuss a termly plan for CPD. 1st lesson = teacher observation 2nd lesson = Teacher takes warm up 3rd lesson = teacher take plenary 4th lesson = teacher takes the main activity 5th lesson = teacher takes the whole lesson 6th lesson = teacher assess with Bristol Sport.</p>
	Observations	£100 Expected £250	Ensuring Bristol Sport is delivering a high-quality curriculum. Also making sure the teachers are partaking and learning from the CPD.	Termly plan for observations and stick by the new CPD plan above.

No.	Action 4. broader experience of a range of sports and activities offered to all pupils	Cost	Impact	Sustainability and suggested next steps:
4.1	Offer a wider range of affordable after school and before school activities to pupils and link these with pathways for	£2630	<ul style="list-style-type: none"> ·Increase pupil participation ·Engage children in competitive sport 	Evaluate numbers and new attendees – which were most popular? Which hit



	<p>progression out of a school context and within a competitive environment.</p> <p>Lunch Clubs</p> <p>Soccer shooters with 3 age groups</p> <p>Swimming Gala</p> <p>LRR Multi Skills Cover</p>	<p>£450</p> <p>£1680</p> <p>£25</p> <p>£500 (expected)</p>	<ul style="list-style-type: none"> ·Children taught by qualified and experienced coaches ·Children have pathways to community teams 	<p>the new attendees? Discuss with class council activities the pupils would like provision available in for 2020-21 that is different from previously learned.</p>
	<p>Organise and run whole school events throughout the academic year: Comic relief, Race for Life, School sports week and KS1/KS2 Sports Days. The above will also include external providers providing a greater variety of activities. Planning and purchase any additional resources for the events. All events focused around raising the profile of physical activity in the school and increasing the enthusiasm for all children.</p>			
4.2	<p>Include a diverse range of sports for 'Clifton College' sports day. EXPECTED</p>	<p>£500</p>	<ul style="list-style-type: none"> Provides inclusive and stimulating activities for all pupils Reaches out to the children that are not engaging in mainstream sports Encourages pupils to take up a productive hobby and in turn reduce screen time at home Provides a broad experience of a range of sports and activities The children gain expertise and skills from a qualified coach Raises the profile of PE across the school Increases interest in sport and a healthy lifestyle 	<p>Evaluation of questionnaires and impact of children's perceptions of PE and sport.</p>

			Increases pupil motivation Enhances our inclusive provision	
4.3	Update gymnastics and sporting equipment: footballs and netballs for KS1 and KS2. Hockey sticks and balls for KS2. Climbing equipment to promote major motor development for EYFS.	£5000	<ul style="list-style-type: none"> ·Increases pupil participation in activities ·Increases interest in sport and a healthy lifestyle ·Contributes towards the engagement of all pupils in regular physical activity ·Provides a broad experience of a range of sports and activities ·Enables staff to deliver a more precise lesson with the aid of resources 	Continue to audit school equipment to ensure it is up-to-date. Continue following methods to ensure less equipment is getting lost.
4.4	Pupil premium children offered free clubs to target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop their core skills.	£300	<ul style="list-style-type: none"> ·This enables and encourages our Pupil Premium children to take part in extracurricular sports-based activities which they may otherwise have been unable to do ·Increases interest in sport and a healthy lifestyle 	Continue to ensure pupil premium and selective inactive, low confidence children are signposted to after school clubs
4.5	Playground divider (expected)	£4500	Additional space for sport and PE, curtain provides opportunity for 3 classes to run PE sessions.	Ensure maintenance.

No.	Action 5. increased participation in competitive sport	Cost	Evidence and Impact	Sustainability and suggested next steps: Sustainability and suggested next steps:
5.1	Competition entry fees and staff costs Football league Netball league Swimming Gala	£600 £60 £40 £25	School Games mark achieved for 2018-19 (No school games mark in 2020 but aiming for gold).	Evaluation of the success of competitions and how us participating in these have raised the importance of PE and sport in the school.



				Continue to access more diverse competitions. Host more inter school competitions.
Total Spend				

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2.

The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	Unknown due to Covid
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Unknown due to Covid



What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

Unknown due to Covid