Year 3/4 Topic Homework: Task Sheet

1. **Creative writing** to be handed in on **Tuesday 10th May**
2. **Practical** to be handed in on **Tuesday 24th May**

Please do not hand any homework in earlier, due to storage and the need for the homework book to be at home so you know what to do next.

Please note that if you are planting a seed as a practical activity you will need to do that ASAP.

| **1.CREATIVE WRITING– Choose ONE of the following tasks:** |
| Please make sure this is written or stuck in your Topic homework book. |

Explanation	Instructions
Your homework is to write an explanation of a plant that is in the deadly 60! Your plant needs to be VERY dangerous!	http://kidsinthegarden.co.uk/plants-for-kids/growing-vegetables-with-children/
What does your plant look like? What dangerous features does it have? How does it kill its prey? What is the plants habitat?	An alien has landed on planet earth and they have no idea how to grow vegetables! Your task is to write a list of instructions to explain how to grow a vegetable of your choice.
You might want to take inspiration from https://www.woodlandtrust.org.uk/blog/2020/07/uk-poisonous-plants/	What equipment will they need? What vegetable will they be growing? Will they need to buy seeds? What does the vegetable need to grow? How long will the vegetable take to grow?
You may wish to use the success criteria to help:	You may wish to use the success criteria to help:
- I have used a general statement to introduce the topic - My writing explains how one thing leads to another - I have used diagrams where appropriate - I have used technical language - I have used words/ phrases to make sequential links (while….during…..after) - I have used conjunctions that show cause and effect e.g. because, due to, if, so, this makes…. this causes……. - I have used a conclusion at the end of my writing - I have organised my writing into paragraphs, they may have headings or subheadings	<table><tr><td>I have written a title explaining what the instructions are about</td></tr><tr><td>I have listed all the items needed</td></tr><tr><td>I have used a diagram or picture</td></tr><tr><td>I have written my instructions in a clear sequential order (First…Next…After…Finally…)</td></tr><tr><td>I have used imperative (bossy) verbs</td></tr><tr><td>I have used a range of ways to organise my writing e.g. bullets points, numbers, letters</td></tr><tr><td>I have used 'if' and 'when' to join my ideas together</td></tr></table>

2. PRACTICAL– Choose ONE of the following tasks:	

Become a plant detective!	Grow a plant!	Life Cycle of a Plant
Explore your local environment and explore the plants that are growing. You can take pictures, identify the plant and research their perfect growing conditions.	https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk	http://www.bbc.co.uk/guides/z2vdjxs
You may like to use a plant identifying app!	Plants need air, light, warmth, water and nutrients to be healthy. Your task is to plant a seed and look after your plant by giving it everything it needs to be healthy. Take pictures of your plant from seed to plant!	Design and make an information sheet detailing the life cycle of a particular plant. Your plant should be a real one!
https://backgarden.org/plant-identification-apps/		