			Y1&2 Year A			
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Торіс	Into the wood	Ice Explorers	Where in the world?	Danger in the Kingdom	To infinity and Beyond	Ahoy There
Quality Text (F, N, P)	The Fox (F)	Polar Express (F)	Meerkat Mail (F)	The Hunter (F)	Sea of Tranquillity (F)	Videos (P, NF)
Writing inc Grammar	Year 1: Use words build sentences. Say sentence out loud before to write. Finger spaces	Year 1: Join two sentences using 'and'. Discuss what I have written with the teacher or my friends. Read aloud own writing	Year 1: Explain how to use capital letter, a full stop, question marks or exclamation marks. Adding -s or -es. For example, dog and dogs or wish and wishes.	Year 1: Adding un to the beginning of some words. Add suffix such as - ing and -ed.	Year 1: Use capital letter for the names of people, places, the days of the week and when I use I	Year 1: Grammar recap
	Year 2: Use punctuation writing, including full stops, capital letters, exclamation marks and question marks. present or past tense.	Year 2: Use: when, if, that, because, or, and or but when I write sentences. Commas in lists Different sentences which convey different meaning for different purposes.	Year 2: Add -er, -est and -ly to words. write for different purposes. Beginning to write stories	Year 2: Add -ful and -less to words to make adjectives. Add -ness and -er to the end of a word Compound words	Year 2: Use an apostrophe for contracted form.	Year 2: Write my own poems. Recap on Grammar list
Editing	 I check my sen 	tences make sense by re-	-reading them.			

	 I will re- read by work to make sure my punctuation is in the right place. I will edit my work to make sure that my vocabulary choice is appropriate. Once finished, I will re-read my work to make sure it makes sense. I can read aloud my work in a way which helps people understand it. I check my finished work to make sure there are no mistakes in spelling, grammar or punctuation I am able to write more interesting sentences by adding further detail I can make changes in my writing by listening to what others have to say about it. 							
Reading	Year 1: VIPERS Identifying the audience and purpose of a text.	Year 1: VIPERS Talk about special stories	Year 1 VIPERS Check reading for sense Retell stories that have been read	Year 1 VIPERS Check reading for sense Retell stories that have been read	Year 1 VIPERS Check reading for sense Retell stories that have been read	Year 1 VIPERS Check reading for sense Retell stories that have been read		
	Year 2: VIPERS Understand what is read Check reading for sense	Year 2: VIPERS Check reading for sense Make connections between texts Find out about non- fiction books and how they are set out.	Year 2: VIPERS	Year 2: VIPERS	Year 2: VIPERS	Year 2: VIPERS Answer and ask questions about what I have read.		

Objectives taught through guided reading	 I like to join in with the class at special times of a story when the teacher is telling certain stories I listen and discuss what I have read, including poems, stories and non-fiction books I take turns to listen and discuss when I am in a group. Year 2 I listen, discuss and can say what I think about poems, stories and non-fiction books I have read. I am happy to tell you my favourite words and phrases from my reading. I can say out loud a number of poems I have learnt. I can recognise simple language patterns in stories and poems. 						
Assessment opportunity	Setting description Innovated story	Story No Chorological report	Recount	Persuasive writing Prediction	Recount Character description		

Y1&2 Year B							
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Торіс	Lest we Forget	Sailing the Seas	The Great	Swinging 60s	Secret Garden	Helpful Humans	
			Staycation				
Quality Text (F, N,		Ocean Meets Sky	Traditional Tales (F)	Traction Man (F)	The Green Ship (F)		
P)		(F)					
	Year 1:	Year 1:	Year 1:	Year 1:	Year 1:	Year 1:	
						Grammar recap	

Writing inc Grammar	Use words build sentences. Say sentence out loud before to write. Finger spaces	Join two sentences using 'and'. Discuss what I have written with the teacher or my friends. Read aloud own writing	Explain how to use capital letter, a full stop, question marks or exclamation marks. Adding -s or -es. For example, dog and dogs or wish and wishes.	Adding un to the beginning of some words. Add suffix such as - ing and -ed.	Use capital letter for the names of people, places, the days of the week and when I use I	
	Year 2: Use punctuation writing, including full stops, capital letters, exclamation marks and question marks. present or past tense.	Year 2: Use: when, if, that, because, or, and or but when I write sentences. Commas in lists Different sentences which convey different meaning for different purposes.	Year 2: Add -er, -est and -ly to words. write for different purposes. Beginning to write stories	Year 2: Add -ful and -less to words to make adjectives. Add -ness and -er to the end of a word Compound words	Year 2: Use an apostrophe for contracted form.	Year 2: Write my own poems. Recap on Grammar list
Editing	 I will re- read k I will edit my w Once finished, I can read alout I check my finit I am able to w 	tences make sense by re by work to make sure my vork to make sure that m I will re-read my work to d my work in a way whic shed work to make sure rite more interesting sen inges in my writing by list	punctuation is in the rig y vocabulary choice is ap make sure it makes sens h helps people understa there are no mistakes in tences by adding further	propriate. se. nd it. spelling, grammar or pu detail	nctuation	

Reading	Year 1:	Year 1:	Year 1	Year 1	Year 1	Year 1		
	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS		
			Check reading for sense	Check reading for sense	Check reading for sense	Check reading for sense		
	Identifying the audience and purpose of a text.	Talk about special stories	Retell stories that have been read	Retell stories that have been read	Retell stories that have been read	Retell stories that have been read		
	Year 2: VIPERS	Year 2: VIPERS	Year 2: VIPERS	Year 2: VIPERS	Year 2: VIPERS	Year 2: VIPERS		
	Understand what is read	Check reading for sense				Answer and ask questions about what I have read.		
	Check reading for sense	Make connections between texts						
		Find out about non- fiction books and how they are set out.						
Objectives taught through guided reading	I like to join in with the class at special times of a story when the teacher is telling certain stories I listen and discuss what I have read, including poems, stories and non-fiction books I take turns to listen and discuss when I am in a group.							
	Year 2 I listen, discuss and can say what I think about poems, stories and non-fiction books I have read. I am happy to tell you my favourite words and phrases from my reading.							
	I can say out loud a number of poems I have learnt. I can recognise simple language patterns in stories and poems.							

Assessment	Setting description	Story	Recount	Persuasive writing	Recount	
opportunity	Innovated story	No Chorological		Prediction	Character	
		report			description	