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☆ lpha This reading record is for YOU to write in rather than your adults. We hope you enjoy personalising it and $\stackrel{\bigstar}{,}$ really making it your own. (You can ask you adult to help if you want to though) ☆

Firstly, you can decorate the outside however you like to show your personal love of books, stories, A characters, comics, basically anything reading related that matters to you. You might want to cover it or ☆ draw or write your own designs on it.

☆ ☆There are no set boxes which means when you write in your reading record you can write a range of things ☆that don't need to squeeze into those little boxes. ☆

Expectations: ☆

☆

☆ ☆

☆You must read and record in your reading record at least 3 times a week. Each time you read you must 😤 indicate the day by ticking on the grid at the front of your reading record. Once a week you must record a $\sum_{i=1}^{n}$ written response to the book that you have read.

☆ $\frac{2}{2}$ Include:

☆ A short date

The title of the book

 A^{\star} A comment about what you read today; this could be: ☆

Something you found interesting or funny, or gross, or unusual. It might be some words you came across $\frac{2}{2}$ that you weren't sure of or a new word that you now really love.

☆ We would also love you to add a small review once you have finished each book - even if you didn't really ★enjoy it. This can be just a few sentences or more if you wish.

☆ ★ We would love to share your reading records in class every now and then to see what we are all reading \star and to give some recommendations or maybe to share books we didn't enjoy to discuss why.

☆ ☆Some extra ideas: ☆

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 \Rightarrow At the front of your reading record, keep a list of the books you have read – this will be a great thing to $\frac{1}{2}$ look back on at the end of each term it can also be useful to help others decide what they might like to $\frac{2}{2}$ read. ☆

 \bigstar Reading Bingo – try to see how many different types(genres) of books you can read over each term. ☆ Challenge yourself to read something you don't usually read. ☆

