

## Skills Progression: FRENCH

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Speaking and Listening</b>				<p>Listen and show understanding of single words through physical response.</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p> <p>Name objects and actions and link words with a connective in a simple rehearsed statement.</p>	<p>Listen and show understanding of short phrases through physical response.</p> <p>Listen and demonstrate understanding of words in songs and rhymes.</p> <p>Ask and answer several simple and familiar questions with a rehearsed response.</p> <p>Use familiar vocabulary to say simple sentences to give information using a language scaffold.</p>	<p>Listen and show understanding of more complex familiar phrases and sentences.</p> <p>Follow the text of familiar rhymes and songs identifying the meaning of words.</p> <p>Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help.</p> <p>Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.</p>	<p>Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.</p> <p>Read aloud the text of familiar rhymes and songs.</p> <p>Engage in a short conversation using familiar questions and express opinions.</p> <p>Manipulate familiar language to present own ideas and information in more complex sentences.</p>
<b>Songs, Stories and Rhymes</b>				<p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</p>	<p>Join in with the words of a rhyme, song or story sometimes from memory.</p>	<p>Follow the simple text of a familiar song or story and sing or read aloud.</p>	<p>Understand the gist of an unfamiliar text using some familiar language.</p>
<b>Reading and Writing</b>				<p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words.</p> <p>Read and show understanding of familiar single words.</p> <p>Identify and use strategies for memorising new</p>	<p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p>Read and show understanding of simple familiar phrases and short sentences.</p> <p>Use a bi-lingual dictionary to find the meaning of a</p>	<p>Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p>Read and show understanding of a complex sentence using familiar language.</p> <p>Use a bi-lingual dictionary to find the meaning of</p>	<p>Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.</p> <p>Read and show understanding of a series of complex sentences using familiar language.</p> <p>Decode a simple unfamiliar text using</p>

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				<p>vocabulary.</p> <p>Write and say simple familiar words to describe people, places, things and actions using a model.</p> <p>Write single familiar words from memory with understandable accuracy.</p>	<p>word or its translation.</p> <p>Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</p> <p>Write simple familiar short phrases from memory with understandable accuracy.</p>	<p>nouns in the plural, adjectives in agreement and conjugated verbs.</p> <p>Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.</p> <p>Write familiar complex sentences from memory with understandable accuracy.</p>	<p>grammatical knowledge, context or a bi-lingual dictionary.</p> <p>Write and say a complex sentence manipulating familiar language, using a dictionary for new language.</p> <p>Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.</p>
<b>Grammar</b>				<p>Name a noun, adjective, verb, pronoun, conjunction in the language being studied.</p> <p>Use the 1<sup>st</sup> and 2<sup>nd</sup> person pronouns with a regular verb.</p>	<p>Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</p> <p>Demonstrate understanding of the position of the majority of adjectives.</p>	<p>Apply the rules of the agreement of adjectives in the singular and plural with some accuracy.</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns.</p>	<p>Use the correct form of the definite article in singular and plural sentences.</p> <p>Apply all the knowledge of grammar above to build complex sentences.</p>