

St John's Primary School
Computing Curriculum Overview

Curriculum Coverage shown here: [Computing Curriculum Coverage.xlsx](#)

Online Safety units all from Project Evolve: complete class survey to focus teaching

Year A	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Take photographs, bring in photographs, look at technology in real life, use a simple program, spot technology in our environment, online maps, explore bee bots, draw a picture of a screen, use the internet with adult supervision. Online safety: Using project Evolve we will cover the strands of Self-image and identity, online relationships, online reputation, online bullying, health well-being and life-style, managing online information, privacy and Security plus copyright and ownership					
Y1&2 Online safety lessons year group specific	Topic: Into the Woods We are collectors 1.4 Online Safety: Managing Online information	Topic: Ice Explorers We are game testers 2.2 Online Safety: Privacy and Safety plus Online relationships	Topic: Where in the world? We are painters Online Safety: Self-image and identity plus Health, well-being and lifestyle	Topic: To infinity and beyond We are celebrating 1.6 (Easter) Online Safety: Online reputation	Topic: Danger in the Kingdom We are story tellers 1.5 Online Safety: Online bullying	Topic: Sea Explorers We are treasure hunters – Coding (BEEBOTS) Online Safety: Copyright and ownership
Y3&4	Logging in and passwords Healthy Humans We are co editors Online Safety: Copyright and ownership 3&4	Light at the end of the tunnel We are software developers (maze game) Online Safety: Online relationships 3&4	Tomb Raiders We are toy designers Online Safety: Online relationships 3&4 continued	Eco Warriors We are meteorologists Online Safety: Self-image and identity 3&4	Stone Age to Iron Age Lego We Do Online Safety: Online Bullying 3&4	Romans We are communicators Online Safety: Review and recap

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Y5&6	Anglo- Saxons We are Game Developers Online Safety: Copyright and ownership 5&6	The Vikings Gaming Online Safety: Online relationships 5& 6 And Health and Wellbeing, Year 5 Unit 4	Bella Italia We are web developers Online Safety: Online relationships 5& 6 continued	Bella Italia We are architects Online Safety: Self-image and identity 5&6	Intergalatic Lego We Do - robotics Online Safety: Online Bullying 5&6	Play Based Code.org / Bebras? Online Safety: Online Bullying 5&6 continued
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Year B	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Take photographs, bring in photographs, look at technology in real life, use a simple program, spot technology in our environment, online maps, explore bee bots, draw a picture of a screen, use the internet with adult supervision. Online safety: Using project Evolve we will cover the strands of Self-image and identity, online relationships, online reputation, online bullying, health well-being and life-style, managing online information, privacy and Security plus copyright and ownership					
Y1&2 Online safety lessons year group specific	Topic: Lest we Forget We are photographers 2.3 Online Safety: Managing Online information	Topic: Sailing the Seas 2.4 We are researchers Online Safety: Privacy and Safety plus Online relationships	Topic: The Great Staycation We are detectives, 2.5 Online Safety: Self-image and identity plus Health, well- being and lifestyle	Topic: Swinging 60s We are astronauts – Coding (scratch) Online Safety: Online reputation	Topic: Secret Garden We are zoologists 2.6 Online Safety: Online bullying	Topic: Helpful Humans We are TV chefs 1.2 Online Safety: Copyrig ht and ownership

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Y3&4	<p>Logging in and passwords Topic: To the UK and beyond We are presenters</p> <p>Online Safety: Online reputation 3&4</p>	<p>Topic: Snap Crackle Pop Bebras Computational Thinking Competition</p> <p>Online Safety: Health, wellbeing and lifestyle 3&4</p>	<p>Topic: The Circus is coming to town NC: We are programmers and we are bug fixers (Circus game, catching balls)</p> <p>Online Safety: Online privacy and security 3&4</p>	<p>Topic: Victorians Lego we Do (building robots) Online Safety: Online privacy and security 3&4</p>	<p>Topic: Flower Power We are HTML editors</p> <p>We are musicians (PPA Music)</p> <p>Online Safety: Managing online information 3&4</p>	<p>Topic: What a legend We are opinion pollsters We are musicians (PPA Music)</p> <p>Online Safety: Managing online information 3&4 continued</p>
Y5&6	<p>World War II We are Cryptographers</p> <p>Online Safety: Online privacy and security 5&6</p>	<p>World War II We are bloggers</p> <p>Online Safety: Online privacy and security 5&6 continued</p>	<p>Rainforests We are artists</p> <p>Online Safety: Online reputation 5&6</p>	<p>Rainforests Lego We Do - robotics</p> <p>Online Safety: Health, wellbeing and lifestyle 5&6 (minus online payments taught in Year A)</p>	<p>Six Weeks of the Greeks Emails and E-safety</p> <p>Online Safety: Managing online information 5&6</p>	<p>Play Based We are Game Developers</p> <p>Online Safety: Managing online information 5&6 continued</p>