

Year 1&2 Welcome Information 2023

- Do check the PowerPoint to see who is in the Y1&2 team
- We are very much a team and we plan everything together and regularly communicate with each other about how children are getting on.

Communication:

- Clear communication between school and home is key
- In addition to the weekly bulletin, you will also receive a brief end of week email from your child's class teacher. This will outline key learning that has taken place that week and any reminders for the following week. Please make sure you read this carefully as we will not be sending additional reminders.
- Email is the best way to communicate with your child's class teacher and will be checked daily.

falcons@stjohnsprimary.org.uk

kestrels@stjohnsprimary.org.uk

hawks@stjohnsprimary.org.uk

owls@stjohnsprimary.org.uk

harriers@stjohnsprimary.org.uk

Misc:

- Children are allowed to bring in birthday fruit if you wish – absolutely no obligation - alternatively you may wish to buy a book for the class library to celebrate your child's birthday.
- Children will be provided with a fruit snack at breaktime, this will change daily/weekly so that the children get a range of different fruit and veg.
- Just a reminder we are a NUT FREE school – please don't send your child in with any nut-based products in their packed lunch.
- Messages to office if absent or important info via email accounts.
- Every child **must** have a named water bottle.
- Please ensure all clothing inc. tights, both shoes are named. Anything that is named will eventually find its way back to your child!
- Children in Y1&2 should only have bookbags- **no rucksacks please!** Please only bring in ESSENTIAL items - reading books, water bottles, tissues.

Curriculum:

- This year we continue as a school to focus on developing the curriculum to make it as relevant and engaging as possible.
- We try to teach as cross curricular as possible with many subjects linking to each other. Each topic will have a book linked closely to it which will inform much of our writing work.
- Each topic will have a wow day/experience, and we continue to endeavour to make it as fun and engaging as possible.
- PE will be both inside and outside and staggered for all Y1&2. As we are not changing in school - please make sure the children **COME IN PE KIT** those specified days (see below) and ensure it's weather appropriate, including daps/trainers, black or blue bottoms and a plain white t shirt. No jewellery – studs and watches to be taken off for PE.
- Owls: Wednesday and Thursday
- Harriers: Wednesday and Thursday
- Falcons: Monday and Wednesday

- Kestrels: Monday and Wednesday
- Hawks: Monday and Wednesday

Maths:

- We will start this year by focusing on key objectives and recapping.
- Children will be taught through mixed inputs, clear differentiation and through a mixture of practical/written tasks.
- Challenges are present in every maths lesson. It is important that children develop a greater depth of understanding through varied tasks as opposed to moving on to next year group's objectives.
- Mathematics– we will provide children with logins in the next few weeks. Please encourage your child to go on as much as possible.

English:

Initially we will be focusing on developing a love for writing, building the children's stamina, ensuring it is contextualised and purposeful.

Spelling and phonics

- Teachers will be carrying out a phonic and spelling assessment very early on in Term 1. This will allow us to have a full grasp on the child's phonic understanding and allow for us to target our teaching accordingly.
- Children will be taught spelling and phonics, in class, within groups.
- Spelling Shed – we will provide children with logins in the next few weeks. Please encourage your child to go on as much as possible.
- Please refer to the website for a list of Y1&2 red words.

Reading -

- Children will be heard individually as often as possible. Guided reading sessions are an additional opportunity for teachers to hear children read within the class setting. These consist of a mixture of whole class and small group teaching with each session focussing on a different skill.
- There is an expectation that children read in school every day and at home. In these first few weeks we will ensure that every child is listened to and will be allocated a reading book appropriate to their ability.
- Learning to read can be done in many forms. Reading to children as part of our English lessons and discussing texts as a class we consider to be equally as valuable as hearing children read individually.

Rewards:

Children can be rewarded:

- House system/house points will be rewarded.
- Head Teacher Certificates for outstanding work/effort

Independence:

- In Y1&2 we try and encourage the children to be as independent as possible e.g. remembering to change their reading book, to wear P.E kits to school, take their jumper home at the end of the day and to look after their own possessions.
- These are skills that are vital in order for children to progress and be ready for their move to WR at the end of Y2.

Helping at home:

- Homework- In Y1&2 there is no set homework.
- Hear your child read regularly and read to your child, sharing stories and books beyond their reading ability can be very beneficial.
- Practise Times Tables regularly.
- Maths packs on the website – these are year group specific and change on a termly basis. Please use these as they are a useful resource full of activity ideas and tasks.
- Engage with Mathletics and Spelling Shed.
- Practice Red words at home as much as possible. This can be done in a very engaging and multi-sensory way e.g. writing on a banana, in the mud with a stick, making posters etc.