

'Together, fly high like an Eagle'

YEAR B TOPIC OVERVIEW Year 3&4					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><i>Home Sweet Home</i> Lead Topic: Geography</p>	<p><i>Wondrous Water</i> Lead Topic: Science/Geography</p>	<p><i>Bristol: Now and Then</i> Lead Topics: History/Geography</p>	<p><i>Victorians</i> Lead Topic: History</p>	<p><i>Food Glorious Food</i> Lead Topic: Science</p>	<p><i>Habitats</i> Lead Topic: Geography</p>
<p><u>English</u> <i>The Village that Vanished</i> – Stories from another culture Autumn Poetry – Shape Poems</p> <p><u>Maths</u> Place Value Addition & subtraction</p> <p><u>Science</u> <i>How does water exist in all three states of matter?</i> NC: Y4 States of Matter</p> <p><u>Geography</u> Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics</p> <p><u>Computing</u> We are presenters</p> <p><u>Art</u> Artist's Week (Drawing & Printing): Banksy (Painting) Berthe Morisot linked to Monet</p> <p><u>PSHE</u> Respecting Ourselves and others Safe Relationships</p> <p><u>RE</u></p>	<p><u>English</u> <i>Flooded</i> Winter Wonderland</p> <p><u>Maths</u> Addition and subtraction Geometry Area, Length</p> <p><u>Science</u> <i>How does water exist in all three states of matter?</i> NC: Y4 States of matter (Water Cycle)</p> <p><u>Geography</u> UK rivers</p> <p><u>Computing</u> Bebras Computational Thinking Competition</p> <p><u>DT</u> Textiles – festive decorations</p> <p><u>PSHE</u> Safe relationships Families and friendships</p> <p><u>RE</u> The Trinity (Understanding Christianity)</p> <p><u>PE</u> Dance</p>	<p><u>English</u> <i>Mouse Bird Snake Wolf</i> Storywriting Non-fiction writing about Bristol</p> <p><u>Maths</u> Fractions Multiplication and division</p> <p><u>Science</u> <i>How does sound travel?</i> NC: Y4 Sound</p> <p><u>Geography & History</u> How has Bristol changed over time? Bristol's geography: Human and Physical features and how they impact one another.</p> <p><u>Computing</u> We are programmers We are bug fixers</p> <p><u>Art</u> Collage: Matisse and McCarthy (Clare Youngs for this year)</p> <p><u>PSHE</u> Belonging to a community Media literacy and digital resilience</p>	<p><u>English</u> <i>Street Child</i> Narrative Historical recount</p> <p><u>Maths</u> Multiplication and division Decimals Mass and Capacity</p> <p><u>Science</u> <i>How do I keep my body healthy?</i> NC: Y3 Animals including humans</p> <p><u>History</u> British history beyond 1066 - Victorians</p> <p><u>Computing</u> We are programmers We are bug fixers (Lego We do)</p> <p><u>DT</u> Creating strong structures</p> <p><u>PSHE</u> Media literacy and digital resilience Money and work</p> <p><u>RE</u> How do people express their beliefs, identity and experience?</p>	<p><u>English</u> <i>Weslandia</i></p> <p><u>Maths</u> Mass and Capacity Money Time</p> <p><u>Science</u> <i>What do our bodies do with the food we eat?</i> NC: Y4 Animals including Humans</p> <p><u>Computing</u> We are HTML editors</p> <p><u>Art</u> Sculpture: Kate Packer & Robin Wight</p> <p><u>PSHE</u> Physical health and mental wellbeing Keeping Safe</p> <p><u>RE</u> What does it mean to belong to a religion? Sikhism</p> <p><u>PE</u> Hockey Cricket/Rounders</p>	<p><u>English</u> Varmints Retelling a story Explanation writing</p> <p><u>Maths</u> Shape Position and Direction</p> <p><u>Science</u> <i>Are living things in danger?</i> NC: Y4 Living Things and their habitats</p> <p><u>Computing</u> We are musicians We are opinion posters</p> <p><u>DT</u> Levers and linkages</p> <p><u>PSHE</u> RSE -Growing and changing</p> <p><u>RE</u> What does it mean to belong to a religion? Sikhism</p> <p><u>PE</u> Athletics Tennis/Badminton</p> <p><u>French</u> <i>Au Café</i> – At the Café (food and drink,</p>

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<p>The Trinity (Understanding Christianity)</p> <p><u>PE</u> Football</p> <p><u>French</u> <u>Ma Famille et Moi</u> – My Family and I (introducing ourselves, greetings, numbers and months, birthdays, family members, pets)</p> <p><u>Music</u> Chronology (Classical era)</p>	<p>Fitness Skills</p> <p><u>French</u> <u>Ma Famille et Moi</u> – My Family and I (introducing ourselves, greetings, numbers and months, birthdays, family members, pets)</p> <p><u>Music</u> Christmas songs and performance skills</p>	<p><u>RE</u> What kind of world did Jesus want? GOSPEL (Understanding Christianity)</p> <p><u>PE</u> Netball</p> <p><u>French</u> <u>Les Animaux</u> – Animals (different types of animals and their habitats, animal factfiles and descriptions)</p> <p><u>Music</u> Pitch</p>	<p>Christianity, Sikhism & Islam</p> <p><u>PE</u> Tag Rugby Basketball</p> <p><u>French</u> <u>Les Animaux</u> – Animals (different types of animals and their habitats, animal factfiles and descriptions)</p> <p><u>Music</u> Indian Music (Rhythm)</p>	<p><u>French</u> <u>Au Café</u> – At the Café (food and drink, understanding and designing menus, ordering in a café, role play)</p> <p><u>Music</u> Music Technology (Pentatonic Melodies and Tone Pad App and Rhythm Pad App)</p>	<p>understanding and designing menus, ordering in a café, role play)</p> <p><u>Music</u> Keyboards and percussion</p>
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