




VICTORIANS

Year 3/4 Topic Homework:

1. **Practical** to be handed in on Wednesday 8th May
2. **Creative writing** to be handed in on Tuesday 21st May



PRACTICAL- Choose ONE of the following tasks:		
<p>Dress like a Victorian!</p> <p>Do some research into typical clothing for a poorer and wealthier Victorian child and then dress like one of them. Take a photo for your homework book.</p> <p>This link might help:</p> <p>https://www.primaryhomeworkhelp.co.uk/victorians/clothes.html</p>	<p>Design a game</p> <p>Create an outdoor game that children could have played in Victorian times.</p> <p>This link might give you some ideas:</p> <p>https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf</p>	<p>Victoria Sponge</p> <p>Make a Victoria Sponge cake (named after Queen Victoria). Here is a link to a possible recipe:</p> <p>https://www.bbcgoodfood.com/recipes/classic-victoria-sandwich-recipe</p> <p>Can you find out why this cake was named the 'Victoria Sponge'?</p>

CREATIVE WRITING: Choose ONE of the following tasks:		
<p>Quiz time! </p> <p>Make up a quiz with twenty questions about the Victorians. Try and include questions about dates; children's jobs; life in the workhouse; leisure activities; Queen Victoria and her family; inventions.</p>	<p>Interview </p> <p>Write a fictional interview with a Victorian character. This could be a famous Victorian such as Queen Victoria or Isambard Kingdom Brunel or just an ordinary person. What questions would you ask them about their lives and what answers do you think they would give you?</p>	<p>Lost in time </p> <p>Imagine that you have arrived in the Victorian era. Write a story about your adventure.</p> <p>How did you get there? What did you see and do? Who did you meet? Try to include adjectives and speech punctuation.</p>

These websites might be helpful!

<https://victorianchildren.org/victorian-houses-how-victorians-lived/>

<http://www.primaryhomeworkhelp.co.uk/victorians/children/working2.html#3>