

YEAR A TOPIC OVERVIEW 2024-25 Year 5&6					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Anglo-Saxons	The Vikings	Italy	Our changing world	Space	Play-based
<p><b>English</b> Beowulf Descriptive writing Newspaper reports Poetry- Kennings</p> <p><b>Maths</b> Place Value Addition and Subtraction</p> <p><b>History</b> Anglo Saxons</p> <p><b>Science</b> Y5 Forces</p> <p><b>Art</b> SKILLS: Drawing and painting Antoni Gaudi Zaha Hadid</p> <p><b>PSHE</b> Relationships</p>	<p><b>English</b> She-Wolf Character description Non-Chron reports Christmas Poetry Explanations</p> <p><b>Maths</b> Multiplication and Division Fractions</p> <p><b>History</b> Vikings</p> <p><b>Science</b> Y5 and Y6 Animals including humans - ageing</p> <p><b>DT</b> Electrical circuits: steady hand game</p> <p><b>PSHE</b> Relationships</p>	<p><b>English</b> Romeo and Juliet Grammar based Playscripts Narrative, Recounts</p> <p><b>Maths</b> FDP Shape</p> <p><b>Geography</b> Mapwork, UK/Italy comparisons, earthquakes</p> <p><b>Science</b> Y6 Electricity</p> <p><b>DT</b> Food&amp;Nutrition: adapting a recipe (pasta sauce)</p> <p><b>PSHE</b> Living in the Wider World</p>	<p><b>English</b> ..... Diary Narrative Persuasive writing</p> <p><b>Maths</b> Shape Statistics</p> <p><b>Geography</b> Our changing World</p> <p><b>Science</b> Y6 Light</p> <p><b>DT</b> Textiles: running stitch, fasteners (waistcoat for a fashion show)</p> <p><b>PSHE</b> Living in the Wider World</p>	<p><b>English</b> Cosmic Grammar based Non-Chron reports, informal letter home</p> <p><b>Maths</b> Algebra Ratio and Proportion Time</p> <p><b>Science</b> Earth and Space</p> <p><b>Art</b> Printing and drawing- Elizabeth Catlett Sarah Eisenlohr</p> <p><b>PSHE</b> Health and Wellbeing</p>	<p><b>English</b> Poetry diary entry/TripAdvisor review Grammar based Character description</p> <p><b>Maths</b> Make It Stick</p> <p><b>History</b> Early Islamic Civilisation</p> <p><b>Science</b> Revisiting</p> <p><b>Art</b> Collage Sarah Eisenlohr Hannah Hoch</p> <p><b>PSHE</b> Health and Wellbeing</p>

## ‘Together, fly high like an Eagle’

<p><b><u>RE</u></b> How should we live &amp; who can inspire us? (Unit 9 B&amp; F) Christianity &amp; Hinduism (Gandhi)</p> <p><b><u>PE</u></b> Hockey Speed and stamina Netball</p> <p><b><u>French</u></b> Designing a shape book</p>	<p><b><u>RE</u></b> Incarnation – Was Jesus the Messiah? (UC) DD</p> <p><b><u>PE</u></b> Hockey Speed and stamina Dance</p> <p><b><u>French</u></b> Designing a shape book + pen pal letters</p>	<p><b><u>RE</u></b> Creation – Creation and Science: Conflicting or complementary? (UC)</p> <p><b><u>PE</u></b> Gymnastics Strength and balance Tag rugby</p> <p><b><u>French</u></b> Monster description swap project</p>	<p><b><u>RE</u></b> Salvation – What difference did the resurrection make for Christians? (UC) (Easter)</p> <p><b><u>PE</u></b> Gymnastics Strength and balance Athletics</p> <p><b><u>French</u></b> Monster description swap project</p>	<p><b><u>RE</u></b> Why are some journeys and places special? (Unit 5 C &amp; E) Islam Hinduism</p> <p><b><u>PE</u></b> Athletics Coordination/flexibility and agility Cricket</p> <p><b><u>French</u></b> Lift the flap animal description project</p>	<p><b><u>RE</u></b> Why are some journeys and places special? (Unit 5 C &amp; E) Islam Hinduism</p> <p><b><u>PE</u></b> Athletics Coordination/flexibility and agility Rounders</p> <p><b><u>French</u></b> Lift the flap animal description project + pen pal letters</p>
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### **PPA lessons**

	Term 1 or 2	Term 3 or 4	Term 5 or 6
Music	Composition focus Chronology	Trains (rhythm and notation)	Water (rhythm and notation) Whole class instruments
Computing			