

St John's Primary School
History Curriculum Overview

Year A	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	- Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.					
Y1&2	Topic: NC:	Topic: Ice Explorers (Ernest Shackleton) NC: Significant individuals, incl. comparing different time periods	Topic: NC:	Topic: To Infinity & Beyond (Katherine Johnson) NC: Significant individuals, incl. comparing different time periods	Topic: NC:	Topic: John Cabot NC: Local history study
Y3&4	Topic: NC:	Topic: NC:	Topic: Ancient Egypt (More than Just Mummies?) NC: Achievements of the earliest civilizations. Depth study of Ancient Egypt.	Topic: NC:	Topic: Stone Age to Iron Age (Why did the Stone Age Rock? Why did the Bronze/Iron Age shine?) NC: Changes in Britain from Stone Age to Iron Age	Topic: Romans: rotten or remarkable? NC: Roman Empire and impact on Britain
Y5&6	Topic: Anglo-Saxons NC: Britain's settlement by Anglo-Saxons and Scots	Topic: The Vikings NC: Vikings and Anglo Saxons struggle for England up to Edward the Confessor	Topic: NC:	Topic: NC:	Topic: NC:	Topic: Early Islamic Civilisation NC: One (non-European) study: early Islamic civilization

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Year B	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	- Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.					
	Topic: NC:	Topic: NC:	Topic: NC:	Topic: NC:	Topic: NC:	Topic: NC:
Y1&2	Topic: Lest We Forget NC: Events beyond living memory	Topic: Christopher Columbus NC: Significant individuals, including comparing different time periods	Topic: NC:	Topic: Swinging 60s NC: Changes within living memory (focus on culture and equality)	Topic: NC:	Topic: Helpful Humans (Florence Nightingale and Mary Seacole) NC: Significant individuals, including comparing different time periods
Y3&4	Topic: NC:	Topic: NC:	Topic: NC:	Topic: Victorians (Great Exhibition) NC: Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Topic: NC:	Topic: NC:
Y5&6	Topic: World War 2	Topic: World War 2	Topic: NC:	Topic: NC:	Topic: Ancient Greece	Topic: Ancient Greece

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	<p>NC: Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Local history study</p>	<p>NC: Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Local history study</p>			<p>NC: Events beyond living memory. Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>NC: Events beyond living memory. Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>
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