

## St. John's CE VC Primary School EYFS Maths Overview 2024-2025

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Mathematics</b>	<p><b>ELGs:</b>  <i>Number: Have a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting) up to 5; Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</i>  <i>Numerical Patterns: Verbally count beyond 20, recognising the pattern of the counting system; Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</i></p> <p>Numbersense, NCETM Environment, Fast task, Wow circle</p>					
	<p><b>Number Sense:</b> Subitising 1 to 3 Subitising 1-5 <b>Numberblocks</b>  NCETM-Environment <a href="#">Cardinality and Counting</a></p>	<p><b>Number Sense:</b> Subitising 6-10  <b>Numberblocks</b>  NCETM-Environment <a href="#">Comparison</a> <a href="#">Shape</a></p>	<p><b>Number Sense:</b> Partitioning 2-5 Composition of 6-10  <b>Numberblocks</b>  NCETM-Environment <a href="#">Patterns</a> <a href="#">Composition</a></p>	<p><b>Number Sense:</b> Partitioning 10  Comparing quantities to 10 Patterns in numbers to 10 (Doubling; odd &amp; evens; pattern)  <b>Numberblocks</b>  NCETM-Environment <a href="#">Patterns</a> <a href="#">Measure</a></p>	<p>Addition and subtraction to 10 Counting to 20 Estimating  <b>Numberblocks</b>  NCETM-Environment <a href="#">Cardinality and Counting</a> <a href="#">Comparison</a></p>	<p>Counting beyond 20  <b>Numberblocks</b>  NCETM-Environment <a href="#">Comparison</a> <a href="#">Shape</a></p>