

St John's Primary School
RE & Worldviews Skills Progression

Year A	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1&2	<p><u>Who are we? (Unit 1 A&D, F) Christianity & Islam</u></p> <p>Key skills: -Remember a Christian and Islamic story and talk about (A1) -Tell a Christian and Islamic story and say some things that people believe (A2) -Talk about things that happen to me (D1) -Ask about what happens to others with respect to their feelings (D2)</p> <p>Supplementary questions: a) Who and what is special to me? b) Who and what supports and guides us? c) What makes us joyful, peaceful, wonder, reflective, happy and sad? d) How might stories, prayers, songs, etc help us understand more about ourselves and ideas of God?</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p> <p>Christianity Palm Knowledge: How does the story of the Lost Sheep link to the Christian concept of God as a loving father? Fingertip Knowledge: Islam:</p>	<p><u>What is the good news that Jesus brings? (GOSPEL UC)</u></p> <p>Key skills: -Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. -Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians. -Recognise that Jesus gives instructions to people about how to behave. -Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless. -Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession). -Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.</p> <p>Key understanding/Palm Knowledge: -Christians believe Jesus brings good news for all people. -For Christians, this good news includes being loved by God, and being forgiven for bad things. -Christians believe Jesus is a friend to the poor and friendless. -Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible</p>	<p><u>Why are some times special? (Unit 2 B and E) Islam & Christianity Ramadan and Eid</u></p> <p>Key skills: -Use the right names for things that are special to Christians and Muslims (B1) -Talk about some of things are the same for different religious people (B2) - Talk about what I find interesting or puzzling (E1) -Talk about some of things in stories that make people ask questions (E2)</p> <p>Supplementary questions: a) What special times and seasons can I remember? Why were these times special? b) Why are some festivals and celebrations special? c) What special objects might be used in festivals and celebrations? d) How might some stories and practices associated with religious and other festivals and celebrations relate to experiences and feelings in our own lives?</p> <p>Fingertip Knowledge: Islam: Name of religion & followers: Islam, Muslims Name of religious leader: Imam Sacred Text: Qu'ran Names of God: Allah Places of worship: Mosque</p> <p>Islam Palm Knowledge: What is a Muslim and what are their main beliefs? What are the key Islamic times and festivals? Ramadan & Eid</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor.</p>	<p><u>Why does Easter matter to Christians? (SALVATION UC)</u></p> <p>Key skills: -Recognise that Incarnation and Salvation are part of a 'big story' of the Bible. -Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). -Recognise that Jesus gives instructions about how to behave. -Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. -Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.</p> <p>Key understanding/Palm Knowledge: -Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. -Christians believe Jesus builds a bridge between God and humans. - Christians believe Jesus rose from the dead, giving people hope of a new life.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p><u>Why are some stories special? (Unit 3 C & F) Christianity & Islam</u></p> <p>Key skills: -Recognise religious stories and talk about them (C1) -Use religious stories to describe some of the different ways in which people show their beliefs (C3) -Talk about what is important to me and other people (F1) -Talk about what is important to them and to others with respect for their feelings. (F2) -Link things that are important to them and other people with the way they think and behave.(F3)</p> <p>Supplementary questions: a) What stories and books are special to me and my family? b) What stories and books are special to people within religions and beliefs? c) How are stories told and books used within religions and beliefs? e) What do some stories and books say about how people should live?</p> <p>Fingertip Knowledge: Islam: Name of religion & followers: Islam, Muslims Name of religious leader: Imam Sacred Text: Qu'ran Names of God: Allah Places of worship: Mosque Islam Palm Knowledge: What does the story of Muhammed and the Crying Camel tell us about Islamic beliefs? How do Muslims show this in their everyday life?</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church Christianity Palm Knowledge: What is a parable? What does the story of the Good Samaritan tell us about Christian beliefs? How do Christians show this in their everyday life? How does the story of the Prodigal Son link to the Christian concept of God as a loving father?</p>	

	<p>Name of religion & followers: Islam, Muslims Name of religious leader: Imam Sacred Text: Qu'ran Names of God: Allah Places of worship: Mosque</p>	<p>Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p>Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p> <p>Christianity Palm Knowledge: Which festivals are important in Christianity?</p>		
Y3&4	<p><u>What is important to me?</u> (Unit 1 A & D) <u>Christianity & Judaism</u></p> <p>Key skills: -Tell a Christian or Islamic story and say some things that people believe.(A2) -Describe what a believer might learn from a religious story.(A3) -Make links between the beliefs of different religious groups and show how they are connected to believers' lives.(A4) -Ask about what happens to others with respect for their feelings.(D2) -Compare some of the things that influence them, with those that influence other people (D3) -Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others.(D4)</p> <p>Supplementary questions: a) Who am I and what does it mean to be human? b) Where do I belong? c) What am I worth? d)How might stories, hymns, prayers etc help people understand more about themselves and their relationships?</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit</p>	<p><u>What do Christians learn from the Creation story? CREATION</u> (UC)</p> <p>Key skills: -Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'. -Make clear links between Genesis 1 and what Christians believe about God and Creation. -Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.) -Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.</p> <p>Key understanding/Palm Knowledge: -God the Creator cares for the creation, including human beings. -As human beings are part of God's good creation, they do best when they listen to God -The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall') -This means that humans cannot get close to God without God's help - The Bible shows that God wants to help people to be close to him - Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p><u>How do people express their beliefs, identity and experience?</u> (Unit 7 C & D) <u>Christianity & Islam (Islamic and Christian Art)</u></p> <p>Key skills: -Identify some Christian and Islamic symbols and explain their meaning (C2) -Use religious words to describe some of the different ways in which people show their beliefs. (C3) --Compare some of the things that influence me with those that influence other people. (D3)</p> <p>Supplementary questions: a) How do people express their beliefs, identity and experiences using signs, symbols? b)Why do some people of faith not use the arts to represent certain things? c)How and why are 'universal' symbols like colour, light, darkness, wind, sound, water, fire and silence used in religions and beliefs? d)Why are the arts really important for some religions and beliefs? e)How might I express my ideas, feelings and beliefs in a variety of different ways?</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p> <p>Fingertip Knowledge: Islam: Name of religion & followers: Islam, Muslims Name of religious leader: Imam Sacred Text: Qu'ran</p>	<p><u>Why do Christians call the day Jesus died 'Good Friday'?</u> <u>SALVATION</u> (UC)</p> <p>Key skills: -Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. -Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean. -Give examples of what the texts studied mean to some Christians. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. -Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. -Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.</p> <p>Key understanding/Palm Knowledge: -Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. -The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. Christians today trust that Jesus really did rise from the dead, and so is still alive today. Christians remember and celebrate Jesus' last week, death and resurrection.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible</p>	<p><u>What does it mean to belong to a religion?</u> (Unit 4 B & D) <u>Islam</u></p> <p>Key skills: -Describe some of the things that are the same and different for religious people (B3) -use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups. (B4) -Compare some of the things that influence me with those that influence other people. (D3) -Ask questions about who we are and where we belong and suggest answers which refer to people who have inspired and influenced myself and others.(D4)</p> <p>Supplementary questions: a) How do members of this faith celebrate and live out their beliefs in: the journey of life? their main festivals and practices? their faith communities? the wider world? b)Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</p> <p>Fingertip Knowledge: Islam: Name of religion & followers: Islam, Muslims Name of religious leader: Imam Sacred Text: Qu'ran Names of God: Allah Places of worship: Mosque</p> <p>Islam Palm Knowledge: What are some Muslims beliefs about God? What are the Five Pillars of Islam?</p>

	<p>Places of worship: Church</p> <p>Christianity Palm Knowledge: How does the story of Adam and Eve show how behaviour can be influenced? What is temptation and how does it link to choices Christians make?</p> <p>Fingertip Knowledge: Judaism: Name of religion & followers: Judaism, Jews Name of religious leader: Rabbi. Sacred Text: Torah Names of God: God Places of worship: Synagogue</p> <p>Judaism Palm Knowledge: What is important to Jewish people about Yom Kippur? What can Jews and Christians learn from the story of Jonah and the Whale? (Read at Yom Kippur and in Torah & Bible)</p>	<p>Christianity Palm Knowledge:</p>	<p>Names of God: Allah Places of worship: Mosque</p> <p>Christianity & Islam Palm Knowledge: -Describe some of the different ways in which different Christians and Muslims show their beliefs, including through the arts, worship and helping others -Provide good reasons for the views they have and the -connections they make.</p>	<p>Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	
Y5&6	<p>How should we live & who can inspire us? (Unit 9 B & F) Christianity & Sikhism</p> <p>Key skills: -Describe some of the things that are the same and different for religious people. (B3) -Describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities (B5) Link things that are important to me and other people with the way I think and behave. (F3) Ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with</p>	<p>Was Jesus the Messiah? (INCARNATION UC) DD</p> <p>Key skills: -Explain the place of Incarnation and Messiah within the 'big story' of the Bible. -Identify Gospel and prophecy texts, using technical terms. -Explain connections between biblical texts, Incarnation and Messiah, using theological terms. -Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. -Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. -Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</p> <p>Key understanding/Palm Knowledge: • Jesus was Jewish. • Christians believe Jesus is God</p>	<p>Creation and Science: Conflicting or complementary? (CREATION UC)</p> <p>Key skills: -Outline the importance of Creation on the timeline of the 'big story' of the Bible. -Identify what type of text some Christians say Genesis 1 is, and its purpose. -Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations. -Make clear connections between Genesis 1 and Christian belief about God as Creator. -Show understanding of why many Christians find science and faith go together. -Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses. -Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.</p>	<p>What difference did the resurrection make for Christians? (SALVATION UC) (Easter)</p> <p>Key skills: -Outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation. -Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection. -Explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms. - Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday. Show how Christians put their beliefs into practice in different ways. -Explain why some people find belief in the Resurrection makes sense and inspires them. Offer and justify their own responses as to</p>	<p>Why are some journeys and places special? (Unit 5 C & E) Islam Christianity Hinduism</p> <p>Key skills: -Use religious words to describe some of the different ways in which people show their beliefs.(C3) -Describe how religious beliefs, ideas and feelings are expressed in a range of styles and suggest what they mean.(C4) -Ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.(C5) -Ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by them as well as members of different religious groups (E5)</p> <p>Supplementary questions:</p> <ol style="list-style-type: none"> Why do some people believe that some places are special? Why do people go on pilgrimage and special journeys? What practices and events are associated with pilgrimage and special journeys? What artistic, symbolic and other expressive work is associated with special journeys and places? How might we make a record of the impact on ourselves of the journey we make and the places we visit? <p>Fingertip Knowledge:</p>

<p>reference to religious beliefs/values.(F5)</p> <p>Supplementary questions:</p> <p>a)What positive examples have people given that show us how to live?</p> <p>b) What values and commitments have inspired or been taught by founders of faith or communities, leaders, believers and specific communities?</p> <p>c) How have actions and examples of people of faith or belief changed our world?</p> <p>d)How might we change our lives in the light of the qualities demonstrated by other people?</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p> <p>Fingertip Knowledge: Hinduism: Name of religion & followers: Hinduism, Hindus Name of religious leader: Brahmin Sacred Text: Vedas Names of God: One god with many forms Places of worship: Mandir</p> <p>Palm Knowledge:</p> <p>What makes a good leader?</p> <p>How are some Christian and Hindu faith leaders influenced by their beliefs?</p>	<p>in the flesh.</p> <ul style="list-style-type: none"> • They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. • The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like. • Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) • Christians see Jesus as their Saviour (See Salvation). <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p>Key Understanding/Palm Knowledge:</p> <ul style="list-style-type: none"> • There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. • These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? • There are many scientists throughout history and now who are Christians • The discoveries of science make Christians wonder even more about the power and majesty of the Creator. <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p>what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.</p> <p>Key understanding/Palm Knowledge:</p> <p>Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God</p> <ul style="list-style-type: none"> • The Gospels give accounts of Jesus' death and resurrection • Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven). <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p>Islam: Name of religion & followers: Islam, Muslims Name of religious leader: Imam Sacred Text: Qu'ran Names of God: Allah Places of worship: Mosque</p> <p>Islam Palm Knowledge: Why is the Hajj an important pilgrimage to Muslims? What are the Five Pillars of Islam?</p> <p>Fingertip Knowledge: Hinduism: Name of religion & followers: Hinduism, Hindus Name of religious leader: Brahmin Sacred Text: Vedas Names of God: One god with many forms Places of worship: Mandir</p> <p>Hinduism Palm Knowledge:</p> <p>Why is Varanasi and the River Ganges a special place for Hindus?</p>
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Year B	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1&2	<p><u>Who made the world? (CREATION UC)</u></p> <p>Key skills: -Retell the story of creation from Genesis 1:1–2.3 simply. Recognise that 'Creation' is the beginning of the 'big story' of the Bible. Say what the story tells Christians about God, Creation and the world. -Give at least one example of what Christians do to say thank you to God for the Creation. -Think, talk and ask questions about living in an amazing world.</p> <p>Key understanding/Palm Knowledge: God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p><u>Why does Christmas matter to Christians? (INCARNATION UC)</u></p> <p>Key skills: -Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. -Recognise that stories of Jesus' life come from the Gospels. -Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. -Decide what they personally have to be thankful for at Christmas time.</p> <p>Key understanding/Palm Knowledge: Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p><u>Where do we belong? (Unit 4 B & D) Christianity & Judaism Christian & Jewish visitor (focusing on birth and marriage ceremonies)</u></p> <p>Key skills: -Use the right names for some things that are special to Christians and Jews (B1) -Describe some of the things that are the same and different for religious people, e.g. birth and marriage ceremony(B3) -Talk about things that happen to me, e.g., what happens at places where I belong.(D1) -Ask about what happens to others with respect for their feelings.(D2)</p> <p>Supplementary questions: a) Where do I belong? b)What is special about belonging to a family or community? c)Where do people belong? d)What do people do that shows they belong to a belief or faith community? e) How might ideas of family and community be reflected in our own lives?</p> <p>Fingertip Knowledge: Judaism: Name of religion & followers: Judaism, Jews Name of religious leader: Rabbi. Sacred Text: Torah Names of God: God Places of worship: Synagogue</p> <p>Judaism Palm Knowledge: What do Jewish people believe? What are some Jewish ceremonies? (birth & marriage)</p>	<p><u>What do Christians believe God is like? GOD (UC)</u></p> <p>Key skills: -Identify what a parable is. Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father. -Give clear, simple accounts of what the story means to Christians. -Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others. -Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example. -Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.</p> <p>Key understanding/Palm Knowledge: • Christians believe in God, and that they find out about God in the Bible. • Christians believe God is loving, kind, fair and forgiving, and also Lord and King. • Some stories show these Christian beliefs. • Christians worship God and try to live in ways that please him.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p><u>Why are some places special? (Unit 7 C & D) Christianity & Judaism Visit Synagogue</u></p> <p>Key skills: -Recognise religious symbols and pictures and talk about them (C1) -Talk about things that happen to me, e.g., what happens at places where I belong.(D1) -Ask about what happens to others with respect for their feelings.(D2) - Know what some Christian and Jewish symbols stand for and I can say what some of the art, music etc., is about. (C2)</p> <p>Supplementary questions: a)What places are special to me and why? b)What places are special to members of a religious or belief community? c)What do these buildings that are special to religious or belief communities look like? d) Do they have special places, objects, pictures or symbols? How are these used? e) What do they tell us about what people believe?</p> <p>Fingertip Knowledge: Judaism: Name of religion & followers: Judaism, Jews Name of religious leader: Rabbi. Sacred Text: Torah Names of God: God Places of worship: Synagogue</p> <p>Judaism Palm Knowledge: What are the key features of a Synagogue? Can you give an example of what these features tell us about what Jewish people believe?</p>	

		<p>What are some special Jewish meals? (Shabbat)</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p> <p>Christianity Palm Knowledge: What are some Christian ceremonies? (birth & marriage, communion)) What is special about the Last Supper?</p>	<p>Christianity Palm Knowledge:</p> <p>Give at least two examples of a way in which Christians show their beliefs in God as loving and forgiving: by saying sorry and forgiving others.</p> <p>Give an example of how Christians put their beliefs into practise in worship e.g. by saying sorry to God in prayer</p> <p>Give at least two examples of how Christians put their beliefs about forgiveness and peace into practise in a church community and their own lives</p>	
Y3&4	<p><u>What is the Trinity? INCARNATION(UC)</u></p> <p>Key skills: -Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Offer suggestions about what texts about baptism and Trinity might mean. -Give examples of what these texts mean to some Christians today. -Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. -Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like</p> <p>Key understanding/Palm Knowledge:</p> <p>Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. • Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. • Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. • Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p><u>What kind of world did Jesus want? GOSPEL (UC)</u></p> <p>Key skills: Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus. Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. Offer suggestions about what Jesus' actions towards the leper might mean for a Christian. Make simple links between Bible texts and the concept of 'Gospel' (good news). Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching. Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly</p> <p>Key understanding/Palm Knowledge: • Christians believe Jesus challenges everyone about how to live — he sets the</p>	<p><u>How do people express their beliefs, identity and experience? (Unit 7.C & D) Christianity & Sikhism</u></p> <p>Key skills: -Identify some Christian and Sikh symbols and explain their meaning (C2) -Use religious words to describe some of the different ways in which people show their beliefs. (C3) --Compare some of the things that influence me with those that influence other people. (D3)</p> <p>Supplementary questions:</p> <p>a) How do people express their beliefs, identity and experiences using signs, symbols? b) Why do some people of faith not use the arts to represent certain things? c) How and why are 'universal' symbols like colour, light, darkness, wind, sound, water, fire and silence used in religions and beliefs? d) Why are the arts really important for some religions and beliefs?</p>	<p><u>What does it mean to belong to a religion? (Unit 4 B & D) Sikhism</u></p> <p>Key skills: -Describe some of the things that are the same and different for religious people (B3) -Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups. (B4) -Compare some of the things that influence me with those that influence other people. (D3) -Ask questions about who we are and where we belong and suggest answers which refer to people who have inspired and influenced myself and others.(D4)</p> <p>Supplementary questions:</p> <p>a) How do members of this faith celebrate and live out their beliefs in: the journey of life? their main festivals and practices? their faith communities? the wider world? b) Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</p> <p>Fingertip Knowledge: Sikhism: Name of religion & followers: Sikhism & Sikhs Name of religious leader: Granthi (priest) Sacred Text: Guru Granth Sahib Names of God: One God Waheguru Places of worship: Gurdwara</p>

		<p>example for loving God and your neighbour, putting others first. • Jesus shows love and forgiveness to unlikely people. • Christians try to be like Jesus — they want to know him better and better. • Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p>e)How might I express my ideas, feelings and beliefs in a variety of different ways?</p> <p>Fingertip Knowledge: Christianity: Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p> <p>Christianity Palm Knowledge: How do El Salvador Crosses bring meaning and hope to some Christians lives?</p> <p>What brings meaning and hope to your life?</p> <p>Fingertip Knowledge: Sikhism: Name of religion & followers: Sikhism & Sikhs Name of religious leader: Granthi (priest) Sacred Text: Guru Granth Sahib Names of God: One God - Waheguru Places of worship: Gurdwara</p> <p>Sikhism Palm Knowledge: In which ways do Sikhs express their beliefs?</p>	<p>Sikhism Palm Knowledge: What do Sikhs believe? What are the main symbols of Sikhism and what do they mean? What are the five Ks and what do they represent?</p>	
<p>Y5&6</p>	<p>What does it mean if God is holy and loving? (GOD – UC)</p> <p>Key skills:</p> <ul style="list-style-type: none"> -Understand key theological words that Christians might use to describe God e.g. omnipotent, holy -Make clear connections between Bible texts studied and how churches are designed (Link trip to All Saints & Coventry Cathedral Ministry of Reconciliation - link to WW2) 	<p>Was Jesus the Messiah? (INCARNATION UC)</p> <p>Key skills:</p> <ul style="list-style-type: none"> -Explain the place of Incarnation and Messiah within the 'big story' of the Bible. -Identify Gospel and prophecy texts, using technical terms. -Explain connections between biblical texts, Incarnation and Messiah, using theological terms. -Show how Christians put their beliefs about Jesus' 	<p>How do we make moral choices? (Unit 6 A&F) Christianity Hinduism</p> <p>Key skills:</p> <ul style="list-style-type: none"> -Make links between the beliefs, teachings and sources of different religious groups and show how they are connected to believers' lives.(A4) -Suggest reasons for the variety of beliefs which people hold, and explain how religious sources are used to provide answers to important questions.(A5) 	<p>What did Jesus do to save human beings? (SALVATION – UC) Easter</p> <p>Key skills:</p> <ul style="list-style-type: none"> -Outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation. -Explain what some Christians mean when they say Jesus' death was a sacrifice, and how they might interpret this differently -Show how different Christians put their beliefs 	<p>What do people believe about life? (Unit 5 C & E) Christianity Hinduism Humanism</p> <p>Key skills:</p> <ul style="list-style-type: none"> -Compare different ideas about the meaning of life and death using key texts from Christian, other religious and non-religious worldviews (Humanism). -Compare different ways of marking birth or death within a similar tradition. -Examine the roles of music, poetry and art in rituals of life and death. -Compare what might happen at a Christian or non-religious funeral or birth ceremony noting similarities or differences. -Weigh up different religious and non-religious responses to what happens after death, and provide good reasons for their own views.

<p>-Describe how Christians express beliefs about God as holy and loving, and Jesus as saviour in worship and art.</p> <p>-Make links between some texts and symbols from Christianity and non-religious worldviews and guidance on how to lead a good life (Humanism).</p> <p>-Compare ideas of the 'golden rule' in different religious and non-religious worldviews and reflect on how they decide what is right and wrong.</p> <p><u>Key understanding/Palm Knowledge</u></p> <p>-Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.</p> <ul style="list-style-type: none"> Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace. Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Christians believe getting to know God is like getting to know a person rather than learning information: <p><u>Fingertip Knowledge: Christianity:</u> Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p>Incarnation into practice in different ways in celebrating Christmas.</p> <p>-Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</p> <p>-Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</p> <p><u>Key understanding/Palm Knowledge:</u></p> <ul style="list-style-type: none"> Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like. Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour (See Salvation). <p><u>Fingertip Knowledge: Christianity:</u> Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p> <p><u>Christianity Palm Knowledge:</u></p> <p>Recognise that incarnation is part of the 'Big Story' of the Bible</p> <p>Identify some different types of biblical text, using technical terms e.g. prophecy text and how Christians might interpret them</p>	<p>Link things that are important to me and other people with the way I think and behave. (F3)</p> <p>Ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values. (F5)</p> <p><u>Supplementary questions:</u></p> <ol style="list-style-type: none"> What are moral questions? What are the consequences of the moral choices we make? What people and organisations help in making moral choices? What are the most important moral values and teachings? How do we decide what is right and wrong? <p><u>Hinduism Fingertip Knowledge:</u></p> <p>Name of religion & followers: Hinduism & Hindus Name of religious leader: Brahmin Sacred Text: Vedas Names of God: One god with many forms, e.g. Brahma Places of worship: Mandir</p> <p><u>Palm Knowledge:</u></p> <p>Explain how many Hindus believe that Brahman is everywhere and in everything and reflect on the nature of God in Hinduism.</p> <p>Describe and reflect on the significance of the three Mothers (Lakshmi, Durga and Saraswati).</p> <p>Describe and compare how different practices, such as Puja, enable many Hindus to show their commitment to God (Brahman).</p> <p>Explain how beliefs about Brahman being everywhere and in everything might</p>	<p>into practice in celebrating communion</p> <p>-Weigh up the value and impact of ideas of sacrifice in their own lives and the world today</p> <p>-Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.</p> <p>-Show how Christians put their beliefs into practice in different ways.</p> <p><u>Key understanding/Palm Knowledge:</u></p> <ul style="list-style-type: none"> Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. The Gospels give accounts of Jesus' death and resurrection. Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven) <p><u>Fingertip Knowledge: Christianity:</u> Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>	<p><u>Supplementary questions:</u></p> <ol style="list-style-type: none"> What feelings do people experience in relation to change and death? What answers might be given by ourselves and by religions and beliefs to questions about: <ol style="list-style-type: none"> the origin and meaning of life? our place in society and the natural world? the existence of God? the experience of suffering? life after death? <p><u>Hinduism Fingertip Knowledge:</u></p> <p>Name of religion & followers: Hinduism & Hindus Name of religious leader: Brahmin Sacred Text: Vedas Names of God: One god with many forms, e.g. Brahma Places of worship: Mandir</p> <p><u>Hinduism Palm Knowledge:</u></p> <p>What do Hindus believe about life?</p> <p><u>Fingertip Knowledge: Christianity:</u> Name of religion & followers: Christianity, Christians Name of religious leader: Vicar, priest, minister, pastor. Sacred Text: Bible Names of God: God, Jesus, Holy Spirit Places of worship: Church</p>
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