

Year A	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>ELG: The natural world: Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>ELG: Managing Self: Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>ELG: Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories.</p>					
Y1&2	Seasonal changes Yr1 – carried out throughout year					
	<p>Big Question: Why do animals live in different places?</p> <p>NC: Y2 Living things and their habitats</p>	<p>Big Question What is it like in Winter, Spring, Summer and Autumn? Part 1</p> <p>NC: Y1 Seasonal Changes</p>	<p>Big Question: How do we use our senses?</p> <p>NC: Y1 Animals including humans (parts of the body)</p>	<p>Big Question: What is it like in Winter, Spring, Summer and Autumn? Part 2</p> <p>NC: Y1 Seasonal Changes</p>	<p>Big Question: What are animals like?</p> <p>NC: Y1 Animals including humans</p>	<p>Big Question: Do living things change or stay the same?</p> <p>NC: Y2 Animals including humans (lifecycles)</p>
Y3&4	<p>Big Question: How can we change how things move?</p> <p>NC: Y3 Forces & Magnets</p>	<p>Big Question: What can we do with electricity?</p> <p>NC: Y4 Electricity</p>	<p>Big Question: Are all rocks the same?</p> <p>NC: Y3 Rocks & soils</p>	<p>Big Question: What can light do?</p> <p>NC: Y3 Light</p>	<p>Big Question: Why are there different parts of a flowering plant?</p> <p>NC: Y3 Plants</p>	<p>Big Question: Why are there different parts of a flowering plant?</p> <p>NC: Y3 Plants</p>
Y5&6	<p>Big Question: How and why do objects move?</p> <p>NC: Y5 Forces</p>	<p>Big Questions: How do our choices affect our bodies? Why and how does the human body change over time? NC: Y5&6 Animals including Humans (ageing & lifestyles)</p>	<p>Big Question: Can we vary the effects of electricity?</p> <p>NC: Y6 Electricity</p>	<p>Big Question: Why does my shadow change over the course of a day?</p> <p>NC: Y6 Light</p>	<p>Big Question: Sun, Earth and Moon – what is moving and how do we know?</p> <p>NC: Y5 Earth & Space</p>	<p>Science Study: Assess and revisit units</p>

Year B	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>ELG: The natural world: Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>ELG: Managing Self: Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>ELG: Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories.</p>					
Y1&2	<p>Big Question: Why are some materials better than others?</p> <p>NC: Y1 Everyday Materials</p>	<p>Big Question: What's growing in our garden?</p> <p>NC: Y1 Plants</p>	<p>Big Question: Can we change materials?</p> <p>NC: Y2 Everyday Materials</p>	<p>Big Question: What should I do to grow a healthy plant?</p> <p>NC: Y2 Plants</p>	<p>Big Question: What helps us stay healthy?</p> <p>NC: Y2 Animals including Humans (Healthy living)</p>	
Y3&4	<p>Big Question: How does water exist in all three states of matter?</p> <p>NC: Y4 States of Matter</p>	<p>Big Question: How does water exist in all three states of matter?</p> <p>NC: Y4 States of matter (water cycle)</p>	<p>Big Question: How does sound travel?</p> <p>NC: Y4 Sound</p>	<p>Big Question: How do I keep my body healthy?</p> <p>NC: Y3 Animals including humans</p>	<p>Big Question: What do our bodies do with the food we eat?</p> <p>NC: Y4 Animals including Humans</p>	<p>Big Question: Are living things in danger?</p> <p>NC: Y4 Living Things and their habitats</p>
Y5&6	<p>Big Question: How can we change materials reversibly and irreversibly?</p> <p>NC: Y5 Properties of material</p>	<p>Big Question: How can we separate mixtures?</p> <p>NC: Y5 Properties of materials</p>	<p>Big Question: Do all plants and animals reproduce in the same way?</p> <p>NC: Y5 Living things and their habitats</p>	<p>Big Question: How and why do we classify things?</p> <p>NC: Y6 Living things and their habitats</p>	<p>Big Question: What is evolution and how does it help survival?</p> <p>NC: Y6 Evolution and Inheritance</p>	<p>Science Study: Assess and revisit units</p>