

### **Top tips for what to do when you are reading 1:1 with a child**

- Choose a place that is quiet and not in a space where you are going to be disturbed lots - this will help both you and the child focus.
- Spending more time with fewer children is important, make the time quality rather than rushing through a list of children.
- Be prepared - if you can look at the book that the child is reading so that you have an overview of it.
- Talk about the book as a whole before you start - look at the front cover discuss what you are expecting to happen in the book from the clues on the front cover.
- Start by reading a small section of the book to the child to get the reading going and draw their interest.
- If it's a book that they have already started, ask them to review what has happened so far.

### **When actually hearing them read:**

- Be patient, give them time rather than filling in the blanks for them, try to count to 10 before intervening.
- When you are offering help try to give them tools rather than just tell them the word. Use phrases such as:  
  
Well done, you had a go  
Well done you used expression  
Good, you corrected yourself,  
Good, but did that sound right?  
I like the way you read that  
Listen, and I will demonstrate this sentence  
Don't forget to follow the punctuation
- Really praise self-correction and solving their own sounding out problems – this will encourage them to do it more.
  - EYFS and KS1- encourage the segmentation and blending of sounds to support the sounding out process.
- Try to ask open questions about the text and encourage children to respond by using the phrase 'find it, prove it'.
- Ask some prediction questions as you are hearing them, read – possibly before the turn of a page.

