

## 'Together, fly high like an Eagle'

| Term 1   | Term 2   | Term 3  | Term 4  | Term 5  | Term 6  |
|--|--|---|---|---|---|
| <i>Wondrous Water</i><br>Lead Topic: Science & Geography   | <i>Home Sweet Home</i><br>Lead Topic: Geography  | <i>Bristol: Now and Then</i><br>Lead Topics: Geography & History  | <i>Bones and Bites, Muscles and Munchies</i><br>Lead Topic: Science   | <i>Victorian Childhood: Woeful or Wonderful?</i><br>Lead Topic: History             | <i>Habitats</i><br>Lead Topic: Science  |
| <u>English</u><br>Flooded<br>Winter Wonderland   | <u>English</u><br>The Village that Vanished –<br>Stories from another culture<br>Autumn Poetry – Shape Poems                                     | <u>English</u><br>Mouse Bird Snake Wolf<br>Storywriting<br>Non-fiction writing about Bristol  | <u>English</u><br>Weslandia<br>Fiction writing  | <u>English</u><br>Street Child<br>Narrative<br>Historical recount                   | <u>English</u><br>Varmints<br>Retelling a story<br>Explanation writing                    |
| <u>Maths</u><br>Place Value<br>Addition & subtraction  | <u>Maths</u><br>Addition and subtraction<br>Geometry<br>Area, Length   | <u>Maths</u><br>Multiplication and division   | <u>Maths</u><br>Mass and Capacity<br>Money<br>Time  | <u>Maths</u><br>Fractions<br>Decimals<br>Mass and Capacity                          | <u>Maths</u><br>Shape<br>Position and Direction   |
| <u>Science</u><br>How does water exist in all three states of matter?<br>NC: Y4 States of Matter   | <u>Science</u><br>How does water exist in all three states of matter?<br>NC: Y4 States of matter (Water Cycle)                                   | <u>Science</u><br>How does sound travel?<br>NC: Y4 Sound  | <u>Science</u><br>How do I keep my body healthy?<br>NC: Y3 Animals including Humans                         | <u>Science</u><br>How do I keep my body healthy?<br>NC: Y4 Animals including humans | <u>Science</u><br>Are living things in danger?<br>NC: Y4 Living Things and their habitats |
| <u>Geography</u><br>UK rivers  | <u>Geography</u><br>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics | <u>Geography &amp; History</u><br>How has Bristol changed over time?<br>Bristol's geography: Human and Physical features and how they impact one another. |   | <u>History</u><br>British history beyond 1066 –Victorians                           |   |
| <u>Art</u><br>Artist's Week (Drawing & Printing): Banksy (Painting) Berthe Morisot linked to Monet | <u>DT</u><br>Electrical systems: circuit, switches (torch)   | <u>Art</u><br>Collage: Matisse and McCarthy   | <u>DT</u><br>Structures: 3D shapes, strength, weaving (Pavilion – links back to T3 topic of future Bristol) | <u>Art</u><br>Sculpture: Kate Packer & Robin Wight                                  | <u>DT</u><br>Food&Nutrition: Chopping/slicing skills etc (healthy stew).                  |
| <u>PSHE</u><br>Respecting Ourselves and others   | <u>PSHE</u><br>Safe relationships<br>Families and friendships  | <u>PSHE</u><br>Belonging to a community<br>Media literacy and digital resilience  | <u>PSHE</u><br>Physical health and mental wellbeing   | <u>PSHE</u><br>Media literacy and digital resilience                                | <u>PSHE</u><br>RSE -Growing and changing  |

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| <p><b>Safe Relationships</b></p> <p><u>RE</u><br/>The Trinity (Understanding Christianity)</p> <p><u>PE</u><br/>Football</p> <p><u>French</u><br/>Introduction to sounds of the language, Greetings, Feelings, Colour adjectives</p> | <p><u>RE</u><br/>The Trinity (Understanding Christianity)</p> <p><u>PE</u><br/>Dance<br/>Fitness Skills</p> <p><u>French</u><br/>Introduction to nouns and adjectives, Gender of nouns - Christmas feminine nouns, simple sentence with a connective</p> | <p><u>RE</u><br/>What kind of world did Jesus want? GOSPEL (Understanding Christianity)</p> <p><u>PE</u><br/>Netball<br/>Basketball</p> <p><u>French</u><br/>Introduction to letter and sound correspondences, Colours with items of clothing</p> | <p><b>Keeping Safe</b></p> <p><u>RE</u><br/>What does it mean to belong to a religion? Sikhism</p> <p><u>PE</u><br/>Hockey<br/>Cricket/Rounders</p> <p><u>French</u><br/>Numbers 0-6, Gender of nouns and plurals with clothes, Pronouns – Je/tu with the verb ‘mettre’</p> | <p><b>Money and work</b></p> <p><u>RE</u><br/>How do people express their beliefs, identity and experience? Christianity, Sikhism &amp; Islam</p> <p><u>PE</u><br/>Netball<br/>Basketball</p> <p><u>French</u><br/>Developing understanding of letter and sound correspondences<br/>Numbers 7-12, Masculine animal nouns</p> | <p><u>RE</u><br/>What does it mean to belong to a religion? Sikhism</p> <p><u>PE</u><br/>Athletics<br/>Tennis/Badminton</p> <p><u>French</u><br/>Position of colour adjectives with masculine animal nouns<br/>Asking questions, Negative sentences, Using a bi-lingual dictionary</p> |
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### Computing:

Computing is taught across the academic year, in blocks.

#### Block 1:

Creating Media: Photo Editing  
Programming: Scratch - Repetition in games  
Data and Information - Branching Databases

#### Block 2:

Programming: Lego We Do, Carousel  
Computer Systems and Networks: The Internet and Searching

#### Year 3 Only

Creating Media - Stop Motion Animation

### Music

Music is taught across the academic year in blocks:

#### Block 1:

Fantastique! (The orchestra and the music of Berlioz)

#### Block 2:

Performance Skills & Christmas / Winter Repertoire

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Block 3:

Indian Music and Rhythmic Notation

Block 4:

Ukulele