

‘Together, fly high like an Eagle’ Year 5 & 6

YEAR 5 TOPIC OVERVIEW					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
World War II	World War II	Rainforests	Trade	Six Weeks of the Greeks	Play-based
<p>English Rose Blanche Grammar based Character Description</p> <p>Maths Place Value Addition and Subtraction</p> <p>History World War II</p> <p>Science Y5 Properties of changes of materials: How can we change materials reversibly and irreversibly?</p> <p>Art Printing: Andy Warhol Drawing & Painting: Nixiwaka Yawanawá & Henri Rousseau</p> <p>PSHE Relationships</p> <p>RE God – What does it mean if God is holy and loving? (UC)</p> <p>PE</p>	<p>English Dickens’ Christmas Carol War Poetry Alternative ending Character description</p> <p>Maths Multiplication and Division Fractions</p> <p>History World War II</p> <p>Science Y5 properties of changes of materials: How can we separate mixtures?</p> <p>DT: Structures: Strong 3D shapes (WW2 - Bailey Bridge - truss bridge)</p> <p>PSHE Celebrating Difference</p> <p>RE Incarnation – Was Jesus the Messiah? (UC)</p>	<p>English Journey to the River Sea Non-chronological reports Persuasive writing Diary entry</p> <p>Maths FDP Shape</p> <p>Geography Rainforests</p> <p>Science Y5 Living things and their habitats: Do all plants and animals reproduce in the same way?</p> <p>Art Collage: Elizabeth St Hillaire & Clare Youngs</p> <p>PSHE Living in the wider world</p> <p>RE How do we make moral choices? (Unit 6 A&F) Christianity Hinduism Humanism</p> <p>PE</p>	<p>English Class book chosen by the children The Great Kapok Tree Discussion Explanation</p> <p>Maths Shape Statistics</p> <p>Geography Rainforests/Trade</p> <p>Science Y5 Living things and their habitat: How and why do we classify things?</p> <p>DT: Textiles: running stitch, sewing on a button and applique (waistcoat)</p> <p>PSHE Living in the wider world</p> <p>RE Salvation – What did Jesus do to save human beings? (UC) (Easter)</p>	<p>English Greek Myths for Children Newspaper reports Narrative Grammar based Tripadvisor review (maybe term 6)</p> <p>Maths Ratio Time Algebra</p> <p>History Ancient Greece</p> <p>Science Y6 Evolution and Inheritance: What is evolution and how does it help survival?</p> <p>DT: Electrical systems: Doodler</p> <p>PSHE Health and well being</p> <p>RE What do people believe about life? (Unit 5 C & E) Christianity, Hinduism, Humanism</p>	<p>English Class book chosen by the children Playscripts Biography Poetry</p> <p>Maths ‘Make It Stick’</p> <p>History Ancient Greece</p> <p>Science Assess and revisit units from the year</p> <p>Art Sculpture: Ancient Greek Vases</p> <p>PSHE Health and well being</p> <p>RE What do people believe about life? (Unit 5 C & E) Christianity, Hinduism, Humanism</p>

‘Together, fly high like an Eagle’ Year 5 & 6

Teacher Led: Gymnastics PPA: Football (Group 1) Basic fitness skills (Group 2)	PE Teacher Led: Basketball PPA: Basic fitness skills (Group 1) Football (Group 2)	Teacher Led: Netball PPA: Dance (Group 1) Basic fitness Skills (Group 2)	PE Teacher Led: Tag Rugby PPA: Basic fitness Skills (Group 1) Dance (Group 2)	PE Teacher Led: Badminton PPA: Cricket (Group 1) Testing and Basic Physical Skills (Group 2)	PE Teacher Led: Athletics PPA: Testing and Basic Physical Skills (Group 1) Cricket (Group2)
<p><u>Computing:</u> Computing is taught across the academic year, in blocks.</p> <ol style="list-style-type: none"> 1. Creating Media: Vector Graphics, Video Production. 2. Programming: Sensing Movement, Variables in Games 3. Computer systems and networks: Communication and Collaboration 4. Data and Information: Spreadsheets <p><u>Music:</u> Computing is taught across the academic year, in blocks: Block 1: Finish This! ENO Composition Block 2 : Samba Block 3: Keyboards and pitch notation</p>					