

YEAR 1&2 YEAR A						
Daily explicit teaching outside of the teaching sequence		Teach in the writing sequence		<u>Lesson Design</u>		
Handwriting		Write simple narratives		Orally rehearse to secure tense accuracy		
Spell words using phonics and NC spellings		Write about real events		Orally rehearse variety of pronouns		
Spell contractions correctly		Use adjectives to develop character		Dictate sentences to secure sentence fluency		
Dictation of sentences for fluency				Compose sentences oral before writing		
Dictation of sentences	Dictation of sentences for machey				compose sentences oral service writing	
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
FOX Margaret Wild and Ron Brooks	Winter's Child	Cinnamon Neil Gaiman	Man on the Moon Simon Bartram	The Hunter	Journey Aaron Becker	
FOX Harase With Earl Street	WINTERS CHILD	Cinnamon NEIL GAIMAN Metadad & Divansion	SINON BARTRAH MAN THE MOON (stage to the life of sax)	PAUL GERACHTY Hunter	JOURNEY	
Fiction Unit:	Fiction Unit:	Fiction Unit:	Fiction Unit:	Fiction Unit:	Fiction Unit:	
Responding to text	Narrative retell with	Narrative retell of	Narrative retell –	Retell from finding	Narrative retell	
	innovation –	story	change PoV	of the elephant		
	Spring's Child	,		·		
Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	
1. Use capital letters	1. Use capital letters	1. Use and/but as a	1. Use <i>and/so</i> as a	1. Use past tense verbs	1. Capital letters for	
	and full stops	coordinating conjunction	coordinating conjunction		proper nouns	
2. Use full stops				2. use <i>if</i> to join clauses		
2 Soquence linked	2 Use <i>and</i> as a co-	2. Use exclamation marks	2. use <i>when</i> to join	Y1: and	2. Apply a range of	
3. Sequence linked sentences	ordinating conjunctions	2 use noun phrases to	clauses	2 Capital latters for	compound and complex	
sentences	(Y1 and to list or go straight into	3. use noun phrases to describe (inc. commas in	Y1: and	3. Capital letters for proper nouns	sentences	
	coordination)	list Y2)	3. use question marks	proper flouris		
	coordination)	list Y2)	3. use question marks			



	3. use noun phrases to describe (inc. commas in list Y2)				3. Demarcate your sentences appropriately e.g. f/s, exclamation, question
Faction Unit:	Faction Unit:	Faction Unit:	Faction Unit:	Faction Unit:	Faction Unit:
Information Text	Information text -	Letter	Report of the moon	Letter from main	Directions
	seasons		landing	character	
Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:
1. Use capital letters and	1. use present tense	1. use exclamation marks	1. use <i>when</i> to join	1. apply when, because,	1 use .capital letters for
f/s		_	clauses	if to write complex	proper nouns
	2. use and/but as co-	2. use <i>because</i> to join		sentences	
2. Use present or past	ordinating conjunctions	clauses	2. Use <i>because</i> to join	Y1: and/because	
tense (linked to Year A/B			sentences		2. Use exclamation marks
outcome)				2. Use question marks	



		VEAD 19	2.2 VEAD D		
Daily explicit teaching outside of the		YEAR 1&2 YEAR B Teach in the writing sequence		<u>Lesson Design</u>	
teaching sequence Handwriting Spell words using phonics and NC spellings Spell contractions correctly Dictation of sentences for fluency		Write simple narratives Write about real events Use adjectives to develop character		Orally rehearse to secure tense accuracy Orally rehearse variety of pronouns Dictate sentences to secure sentence fluency Compose sentences oral before writing	
<u></u>					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
The Suitcase Chris Naylor-Ballestero	Ocean Meets Sky The Fan Brothers	Katie in London James Mayhew	Traction Man is Here Mini Grey	The Green Ship Quentin Blake	Malala's Magic Pencil Malala Yousafzai
The Suitcase	THE FAX BOILTS	LONDON	TACT OZAN MINI GREY	GREEN SHIP	MALALA YOUSAFZAI Malala S Magic Dencal Manare EBRANCOET
Fiction Unit:	Fiction Unit:	Fiction Unit:	Fiction Unit:	Fiction Unit:	Fiction Unit:
Responding to text	Narrative retell with innovation	Narrative retell of story	Narrative retell with third person innovation	Responding to text	Narrative retell in third person
Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:
1. Use capital letters	1. Use capital letters	1. Use and/but as a	1. Use and/so as a	1. Use past tense verbs	1. Capital letters for
2. Use full stops	and full stops 2 Use and as a co-	coordinating conjunction 2. Use exclamation marks	coordinating conjunction 2. use <i>when</i> to join	2. use <i>if</i> to join clauses Y1: <i>and</i>	proper nouns 2. Apply a range of
3. Sequence linked	ordinating conjunctions	2. USE EXCIDINATION INDIKS	clauses	TI. UIIU	compound and complex
sentences	(Y1 and to list or go		Y1: and		sentences



	straight into coordination) 3. use noun phrases to describe (inc. commas in list Y2)	3. use noun phrases to describe (inc. commas in list Y2)	3. use question marks	3. Capital letters for proper nouns	3. Demarcate your sentences appropriately e.g. f/s, exclamation, question
Faction Unit:	Faction Unit:	Faction Unit:	Faction Unit:	Faction Unit:	Faction Unit:
Retelling memories	Instructions	Thank You Letter	Persuasion – toy	Instructions	Non-Chron about
			advert		Malala
Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:
1. Use capital letters and	1. use present tense	1. use exclamation marks	1. use <i>when</i> to join	1. apply when, because,	1 use .capital letters for
f/s			clauses	if to write complex	proper nouns
	2. use and/but as co-	2. use because to join		sentences	
2. Use present or past	ordinating conjunctions	clauses	2. Use because to join	Y1: and/because	
tense (linked to Year A/B outcome)			sentences	2. Use question marks	2. Use exclamation marks