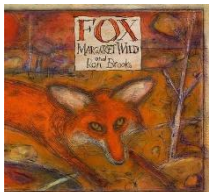

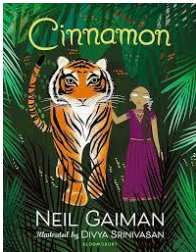
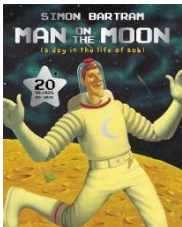
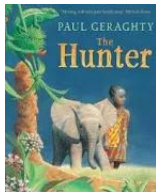
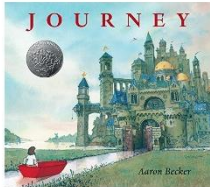


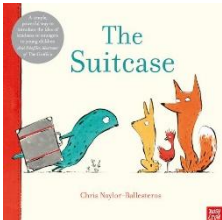


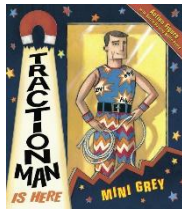
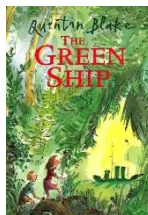
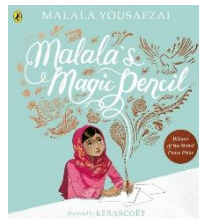
St John's Primary School
Writing Long Term Plan

YEAR 1&2 YEAR A					
<u>Daily explicit teaching outside of the teaching sequence</u>		<u>Teach in the writing sequence</u>		<u>Lesson Design</u>	
Handwriting Spell words using phonics and NC spellings Spell contractions correctly Dictation of sentences for fluency		Write simple narratives Write about real events Use adjectives to develop character		Orally rehearse to secure tense accuracy Orally rehearse variety of pronouns Dictate sentences to secure sentence fluency Compose sentences oral before writing	
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fox Margaret Wild and Ron Brooks 	Winter's Child 	Cinnamon Neil Gaiman 	Man on the Moon Simon Bartram 	The Hunter 	Journey Aaron Becker 
Fiction Unit: Responding to text	Fiction Unit: Narrative retell with innovation – Spring's Child	Fiction Unit: Narrative retell of story	Fiction Unit: Narrative retell – change PoV	Fiction Unit: Retell from finding of the elephant	Fiction Unit: Narrative retell
Grammar: 1. Use capital letters 2. Use full stops 3. Sequence linked sentences	Grammar: 1. Use capital letters and full stops 2 Use and as a co-ordinating conjunctions (Y1 and to list or go straight into coordination)	Grammar: 1. Use and/but as a coordinating conjunction 2. Use exclamation marks 3. use noun phrases to describe (inc. commas in list Y2)	Grammar: 1. Use and/so as a coordinating conjunction 2. use when to join clauses Y1: and 3. use question marks	Grammar: 1. Use past tense verbs 2. use if to join clauses Y1: and 3. Capital letters for proper nouns	Grammar: 1. Capital letters for proper nouns 2. Apply a range of compound and complex sentences

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	3. use noun phrases to describe (inc. commas in list Y2)				3. Demarcate your sentences appropriately <i>e.g. f/s, exclamation, question</i>
Faction Unit: Information Text	Faction Unit: Information text - seasons	Faction Unit: Letter	Faction Unit: Report of the moon landing	Faction Unit: Letter from main character	Faction Unit: Directions
Grammar: 1. Use capital letters and f/s 2. Use present or past tense (linked to Year A/B outcome)	Grammar: 1. use present tense 2. use <i>and/but</i> as co-ordinating conjunctions	Grammar: 1. use exclamation marks 2. use <i>because</i> to join clauses	Grammar: 1. use <i>when</i> to join clauses 2. Use <i>because</i> to join sentences	Grammar: 1. apply when, because, if to write complex sentences Y1: <i>and/because</i> 2. Use question marks	Grammar: 1 use .capital letters for proper nouns 2. Use exclamation marks

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YEAR 1&2 YEAR B					
<u>Daily explicit teaching outside of the teaching sequence</u>		<u>Teach in the writing sequence</u>		<u>Lesson Design</u>	
Handwriting Spell words using phonics and NC spellings Spell contractions correctly Dictation of sentences for fluency		Write simple narratives Write about real events Use adjectives to develop character		Orally rehearse to secure tense accuracy Orally rehearse variety of pronouns Dictate sentences to secure sentence fluency Compose sentences oral before writing	
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
The Suitcase Chris Naylor-Ballesterio 	Ocean Meets Sky The Fan Brothers 	Katie in London James Mayhew 	Traction Man is Here Mini Grey 	The Green Ship Quentin Blake 	Malala's Magic Pencil Malala Yousafzai 
Fiction Unit: Responding to text	Fiction Unit: Narrative retell with innovation	Fiction Unit: Narrative retell of story	Fiction Unit: Narrative retell with third person innovation	Fiction Unit: Responding to text	Fiction Unit: Narrative retell in third person
Grammar: 1. Use capital letters 2. Use full stops 3. Sequence linked sentences	Grammar: 1. Use capital letters and full stops 2 Use and as a co-ordinating conjunctions (Y1 and to list or go	Grammar: 1. Use and/but as a coordinating conjunction 2. Use exclamation marks	Grammar: 1. Use and/so as a coordinating conjunction 2. use when to join clauses Y1: and	Grammar: 1. Use past tense verbs 2. use if to join clauses Y1: and	Grammar: 1. Capital letters for proper nouns 2. Apply a range of compound and complex sentences

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Writing Long Term Plan

	<i>straight into coordination)</i> 3. use noun phrases to describe (inc. commas in list Y2)	3. use noun phrases to describe (inc. commas in list Y2)	3. use question marks	3. Capital letters for proper nouns	3. Demarcate your sentences appropriately <i>e.g. f/s, exclamation, question</i>
Faction Unit: Retelling memories	Faction Unit: Instructions	Faction Unit: Thank You Letter	Faction Unit: Persuasion – toy advert	Faction Unit: Instructions	Faction Unit: Non-Chron about Malala
Grammar: 1. Use capital letters and f/s 2. Use present or past tense (linked to Year A/B outcome)	Grammar: 1. use present tense 2. use <i>and/but</i> as co-ordinating conjunctions	Grammar: 1. use exclamation marks 2. use <i>because</i> to join clauses	Grammar: 1. use <i>when</i> to join clauses 2. Use <i>because</i> to join sentences	Grammar: 1. apply when, because, if to write complex sentences Y1: <i>and/because</i> 2. Use question marks	Grammar: 1 use .capital letters for proper nouns 2. Use exclamation marks