



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

UPDATED JULY 2025

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024-2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>MAXIMIZE OPPORTUNITIES FOR ALL YEAR GROUPS TO IMPROVE, PARTICIPATE AND HAVE FUN IN PE AND RECREATIONAL AND COMPETITIVE SCHOOL SPORTS</p> <p>DESIGN AND DEVELOP A DIVERSE CURRICULLUM AND BUILD UPON TEACHER'S CONFIDENCE IN TEACHING PE</p> <p>EXPAND AND IMPROVE THE PROVISION FOR SEN, PP AND BELONGING CHILDREN</p>	<p>new leagues entered number of</p> <p>PARTICIPATED IN MORE THAN 20 SCHOOL SPORTING EVENTS, MOSTLY AFTERSCHOOL, INCLUDING NEW CLUB FOOTBALL TEAM SWIM</p> <p>FOOTBALL, BASKETBALL, TAG RUGBY, DANCE, ATHLETICS, AND MORE</p> <p>CHILDREN HAPPILY TAKING PART IN PE AND REQUESTING TO BE ADDED TO SCHOOL SPORTS TEAMS</p> <p>MORE CHILDREN INCLUDING SEN. PP AND BELONGING TO FEEL VALUED AND ABLE TO PARTICIPATE IN PE LESSONS AND SPORTS EVENTS</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>-- Provide more sporting opportunities for ks1 and ks2 children</p> <p>Participate in more sporting events</p> <p>Improve quality of PE teaching and delivery of pe lessons including the involvement of LSA's</p> <p>Build up partnerships with local schools and external sporting agencies to provide wider range of opportunities</p>	<p>PE Leader, Staff, ks1, ks2 pupils</p> <p>Teachers, pupils</p> <p>School, staff, pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Staff have access to simple and detailed lesson plans that allow them to be better prepared and more confident in the delivery of their PE lessons. More pupils engage and are able to understand the value and build up of skills within their PE lessons</p> <p>Mentoring across the teachers in all year groups (delivered by the PE &amp; Sport Lead), so that they receive support and mentoring to improve the quality of and confidence in delivering PE lessons</p> <p>Buy equipment that is not currently available to maximise effectiveness of PE lesson</p>	<p>£18092 (PE specialist, 2 days per week)</p> <p>£1758.60 for Mats, Mats trolleys, barriers for sports day, medals, elastic bands , hockey sticks, tennis balls</p>

<p>Offer group and 1:1 swimming support to Y5/6 children in order to increase their swimming skills and confidence</p>	<p>Pupils</p>	<p>Key Indicator 1: Increased confidence</p>	<p>Lessons at Bristol Uni swimming pool</p>	<p>£668.46</p>
<p>Maximise opportunities for pupils across all ability groups to take part in competitive and recreational sport.</p>	<p>Pupils</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>St. Bede's Cluster schools partnership FA north bristol schools league Shine Girl's football league Swimming Gala Sports Week enrichment NW24 event</p>	<p>£1264.10</p>
<p>Continue to offer a range of Sporting experiences through both PE lessons , Sports Week and wider activities such as lunchtime and after school sport clubs</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Football and netball friendly matches</p>	<p>Total expenses: £21.783.16</p>
		<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>Amount awarded: £23000</p>
		<p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>Amount left: £1216,84</p>
		<p>Key indicator 5: Increased participation in competitive sport.</p>		

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continued to build up school's PE and sports provision by having more sports teams taking part in events, expanding the partnership network for NW24, friendly matches, sporting agencies, swimming pool contact, sports week</p> <p>Initiated targetted support to SEN, PP and belonging children</p>	<p>Whole School PE and Sports Profile raised. Children and parents motivated and excited for what's on offer for them with regards to PE and Sports</p>	
<p>Achieved School Games GOLD Award</p>	<p>Creates pathway for planning to send more teams and more children into school events and competitions</p>	
<p>Developed and implemented clear pathway with regards to PE and Sports development within the school</p>	<p>Teachers and LSA's have a developed a clear understanding of PE aim and objectives along with the structure followed to achieve these hence are in position to more constructively support to this direction</p>	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes last year</p>	

Signed off by:

Head Teacher:	Mr Justin Hoy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Miltiadis Samaras
Governor:	Mrs Alice Ballard
Date:	23/06/2025